

Prep Home Learning Choice Board

Term 2 - Weeks 1 and 2



Choose **one Reading, Writing and Maths** activity to do **each day**. You can do these activities more than once if you like. You do not need to complete all the activities in the first two weeks. Keep this activity grid to use at a later date.

*Please Note - In Week 3, we will start to use **GOOGLE CLASSROOM** for our home learning. We will be providing more information about this soon.

If you have any questions, please contact your child's classroom teacher:

- arnold.kathryn.k@edumail.vic.gov.au (Kathryn Arnold - Prep A)
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👁️ Reading 📖	✍️ Writing 📄	100 Maths 🎲
Reading Eggs * Use your login details provided on the parent letter in your Home Learning Pack.	Practise writing your name. * Make sure you start with a capital letter. The rest of the letters should be lowercase.	Play a board game (such as Snakes and Ladders, Guess Who, Connect Four, Jenga or Noughts and Crosses) to practise sharing & taking turns.
Practise reading your SMART Spelling word lists in the back of your Home Reading book.	Practise writing your SMART Spelling words and/or common words. * These words can be found in the back of your Home Reading book.	Play a card game, such as Go Fish, Uno or Snap.
With help, follow a recipe to make something.	Practise your handwriting by completing a page in your Handwriting Booklet. *This booklet was included in your Home Learning Pack.	Count collections of objects. Sort a collection of objects by colour, size and shape.
Read/listen to a story and explain how the story reminds you of something in real life.	Practise writing the alphabet on paper.	Find some 2D shapes in your house and garden. Sort them into groups by counting how many corners and sides they have.
Practise the letter names and sounds using your alphabet keyring. Make your own alphabet chart using magazine pictures.	Write a recount about what you did today.	Draw a picture of your family in order of shortest to tallest.

Draw and describe what you did or didn't like about a book or character.	Make your name by cutting out letters from a newspaper or magazine.	Use positional language to describe where things are: over, under, between, left, right etc. Hide a toy & describe where it is.
Listen to and read a story via Storyline Online - https://www.storylineonline.net/	Practise correctly writing letters, eg. Write in chalk & paint over with a wet paint brush, write in the dirt with a stick.	Make patterns using toys (such as Lego, blocks, cards, cars, dolls) or objects found in nature.
Make up a story by looking at the pictures in a book and then ask someone to read it to you.	Draw a picture and label what you have drawn.	Collect 10 sticks (or random objects) and order them from shortest to tallest.
Listen to a story and then retell it by using the beginning, middle and end. You can do this verbally or in pictures.	Find, circle, colour or cut out high frequency words (common words) from magazines, newspapers etc and glue onto a sheet of paper.	Practise counting to and from 20. Practise writing numbers. Practise counting to 100. https://youtu.be/OTgLtF3PMOc https://www.primarygames.co.uk/pg2/splat/splatsq100.html
Read a story together. Answer these Questions: Before you Read: ➢ What do you think might happen in this story? While you Read: ➢ What do you think will happen next? ➢ What was that character's name again? ➢ Which words do you think best describe this character? ➢ Does anything in this book seem familiar to you? After you Read: ➢ Talk about your favourite part of the story.	Draw and write about a special occasion you have celebrated with your family.	Practise the days of the week: https://youtu.be/HtQcnZ2JWsY https://youtu.be/3txOrvuXIRg
Find words you know in a book - they can be spelling words, common words, names or other words you know.	Help write a shopping list.	Sequence numbers from 1-10 or 1-20 cut out from newspapers or magazines.

Other Activities:

Fine Motor Skills/ Developing Independence	Get Creative	Get Physical
Make some playdough then use it to make the letters in your name.	Draw a picture with chalk outside.	Build a cubby house inside or outside.
Do some colouring in to improve your fine motor skills and build persistence and writing stamina.	Sing some rhyming songs or play Simon Says, Heads Shoulders Knees and Toes, etc.	Play Hopscotch.

Draw a zigzag, spiral or other shape and then cut it out.	Make a card for someone special in your family.	Go outside and do 10 star jumps, 10 kangaroo hops, 10 hops on one leg, touch your toes 10 times etc.
Practise putting your shoes and socks on. Practise tying your shoelaces.	Make some musical instruments out of items in your kitchen and house.	Have a picnic with your family and favourite toys.
Practise turning jumpers and socks in the correct way.	Practise singing Advance Australia Fair.	Go for a walk with an adult in your family.
Practise closing zip lock bags and opening packets (chips, popcorn, muesli bars etc.).	Make a race track outside for your cars using sticks, leaves and bark.	Ride your bike/skateboard/scooter or jump on the trampoline.

Suggested Websites to use at home:

ABC Kids - <https://www.abc.net.au/abckids/>

Abcya - <https://www.abcya.com/>

Alphablocks on Youtube - https://www.youtube.com/channel/UC_qs3c0ehDvZkbiEbOj6Drg

Numberblocks - <https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w>

Numberjacks - <https://www.youtube.com/channel/UCWkuiktSh-V3E4ysPU0VC3Q>

GoNoodle on Youtube - <https://www.youtube.com/user/GoNoodleGames>

Topmarks Education - <https://www.topmarks.co.uk/>

Advance Australia Fair - <https://www.youtube.com/watch?v=3SmkW4fI9MI>

BrainPop - <https://www.brainpop.com/> (offering free family access for those affected by school closures)