

YEAR 1

LEARNING

- FROM -

• HOME •

VOLUME 2

 **teachstarter**

About this Pack

The Teach Starter team has handpicked this learning from home resource pack to include a range of resources that children can complete at home with the assistance of parents or guardians in the event of schools being closed or during homeschooling.

Included resources cover the key learning areas of English, Maths and Science, along with some additional craft and mindfulness activities – all for free!

If a student needs to work remotely, this pack can be sent home with children or emailed directly to parents and guardians digitally, to allow for students to complete the work remotely with minimal preparation and supervision.

The pack is designed to allow non-teachers to understand and set the tasks and activities in a home environment, without requiring additional resources found in a classroom. The pack can be completed digitally on a tablet/iPad or with pen and paper when printed.

For Teachers

Can I share this pack with parents, students and other teachers?

Of course! This pack has been created specifically to support teachers, guardians and parents with children who are learning remotely or being educated at home, so feel free to share it with others.

You can share it by copying the URL in the address bar of your browser, or by clicking on the envelope icon above to send the link to an email address. You can also download the pack and email the PDF document to parents who are educating their children at home.

Please feel free to bundle this pack with your own home learning or homeschooling activities to extend or reinforce particular concepts for your students. You may also like to add specific activities such as reading, outdoor play, fine motor skills, etc.

For Parents

How can I teach my child from home?

Downloading this free resource pack will equip you with a range of activities to share with your child while their school is closed or while they are learning remotely from home.

We have provided a helpful table of contents and activity overview to ensure that non-teachers can use and deliver this pack easily. All activities are age-appropriate, can be completed in any order, and relate to work that your child has probably already experienced in the classroom.

Year 1

Contents

English

Reading

4 x Magazine Articles and Comprehension Worksheets or Task Cards

Students are required to read the text for each article and answer the questions, either in a workbook or using the worksheet provided.

Procedure Writing

How to Wash Your Hands

Students cut out and sequence the pictures and text for this procedure. They then organise the entire text as a procedure under the headings: title, equipment, and method.

Simple Procedure Text Writing Scaffold

Make playdough with the student and use this writing scaffold to record the procedure used.

Spelling/Phonics

Spelling Task Cards

Students use their spelling words for the week to complete these activities.

Beginning and Ending Sounds Worksheets

Focus on beginning and ending sounds in these worksheets.

Editing

Editing Task Cards

Students are required to edit the pieces of text. Each piece of text provides the number of errors and any punctuation that needs to be added.

Viewing

After watching a movie, instruct students to complete the Story Map and Character Concertina.

Writing

Story Map

Using this template, students identify the characters, setting, problem, solution and other important events from the movie.

Character Concertina

Students write adjectives to describe one of the characters in the movie and assemble the concertina according to the instructions.

Listening

Add It In Listening Activity

The classroom scene is for the student, and the instruction script is for you. Read the script, pausing after each instruction to allow time for the student to complete it. Each instruction is given only once.

Informative Writing

Crocodiles

Use this activity to learn about the structure of informative texts. Students cut and paste facts about crocodiles under specific headings.

Maths

Place Value

My 2-Digit Place Value Diary

Students complete the pages, exploring 2-digit place value and then assembling the little book.

Measurement

Food Fun

In this investigation, students search the house for fruit and vegetables. They place them in order from largest to smallest, and then they draw and label them.

Probability

Outcomes of Familiar Events (A)

In this worksheet, students use language such as 'will happen', 'won't happen', and 'might happen' to describe events.

Skip Counting

Skip Counting Number Puzzles

Students choose puzzles to assemble. They count the pattern aloud once completed and say which number they skip counted by.

Operations

Make Two Maths Machine Worksheets

These worksheets challenge students to work out the operation (addition/subtraction) used in an input/output machine.

Snake Worksheet

Call out 2 numbers and an operation that combine to make up one of the numbers on the snake illustration. Students colour the answer on the picture.

Graphing

Blank Graph (Grid)

In this investigation, students go on a 'window hunt' around the house! Students write the room names across the horizontal axis of the graph and number the lines of the vertical axis from 1–7. The information gathered is then recorded as coloured columns on the graph.

Number

Friends of 20 Dominoes

Use these dominoes to help students identify the different number combinations that can combine to make 20.

Number Sequences and Skip Counting (B)

Students demonstrate their understanding of number sequences when completing this worksheet.

Shape

2D Shapes Poster

Using playdough, students create each of the 2D shapes on the poster. They place each formed piece of playdough on top of its matching shape.

Fact Families

Fact Family Triangles

After cutting out each of the Fact Family Triangles, students write the two addition and two subtraction number sentences that match each card ($2 + 3 = 5$; $3 + 2 = 5$; $5 - 3 = 2$; $5 - 2 = 3$).

Science

How About This Weather? Worksheet

Students explore different types of weather and how people make changes as a result.

Animal Body Coverings Sort

Students cut and sort the animals into the correct category, based on animals' physical characteristics.

Science Task Cards

Complete the 3 Biological Science task cards.

STEM

STEM Challenge Task Cards

Students choose 2 tasks to complete, such as Pencil Box and Help Jack Escape the Giant, and use a variety of materials to make new products or to solve design challenges.

Other

A Good Friend Template

After discussing the characteristics of a good friend, students complete the activity.

Patterning Guide

Students draw different types of lines and experiment with combining them to form patterns.

Toucan Puzzle

Students cut out the coloured organic shapes and glue them in the correct places on the template. All remaining puzzle pieces on the template are geometric shapes. Students colour these shapes as they wish.

Earth Watch

Good Pet Care



Most people have pets. They are cute and fun to play with. But did you know that pets can be bad for wildlife? Dogs and cats may hurt wild animals or harm wild places near you.

NO CHASING

Dogs like to run, sniff and explore. Dogs need to be walked each day. But you must take care that your dog does not chase. If dogs chase other animals, they may scare animals away from their homes.

NO POUNCING

Cats make nice pets. They like to purr. But they like to 'pounce' too! Cats that are let outside will hunt and eat other animals.

NO DIGGING

Rabbits and mice make good small pets. But make sure they can't get wild! They make lots of babies, and they dig holes and eat the food of other animals.



Make sure that your cat does not hunt birds.



Rabbits and mice must never be set free.

NO FLYING

Some pet birds may fly in the house. But if they get loose outside, they could fly away and be lost. They might get hurt or they could spread diseases to native birds.

NO FREEING

Some people think it might be kind to set pets like fish, turtles, snakes or birds free. This is a very bad idea. Pets do not last long in the wild. They can't find food or shelter. They fight with wild animals and try to take over their homes or food. Pets need owners to care for them.



If you take good care of your pet, you will take good care of wildlife too.



Pet birds have not been born in the wild. They may not live if they are set free.

10 WAYS TO KEEP ANIMALS SAFE

1. Keep pets away from national parks or wild places.
2. Make sure your yard has a fence so your dog cannot run free or chase.
3. Keep your dog on a leash when you go for a walk.
4. Clean up any mess your pets make in parks or on the street.
5. Give your kitten lots of food and hugs. Keep your cat inside at night so it will not hunt.
6. Keep rabbits or mice safe in a cosy cage.
7. Do not set pets free into the wild.
8. Tell your parents if you see any animals that are hurt or need help.
9. Plant trees that animals like to live in or that birds like to eat.
10. Leave water out for wildlife to drink in dry weather.

Name: _____

Date: _____

Earth Watch: Good Pet Care

Questions

1. Do you have any pets? What kind of pet do you have? If you don't have a pet, what kind of pet have you always wanted?

2. How can pets harm native life?

3. What can you do to help protect native life from pets?

4. What would you do if you saw a stray cat at the park?

5. What native animals do you have near your home?

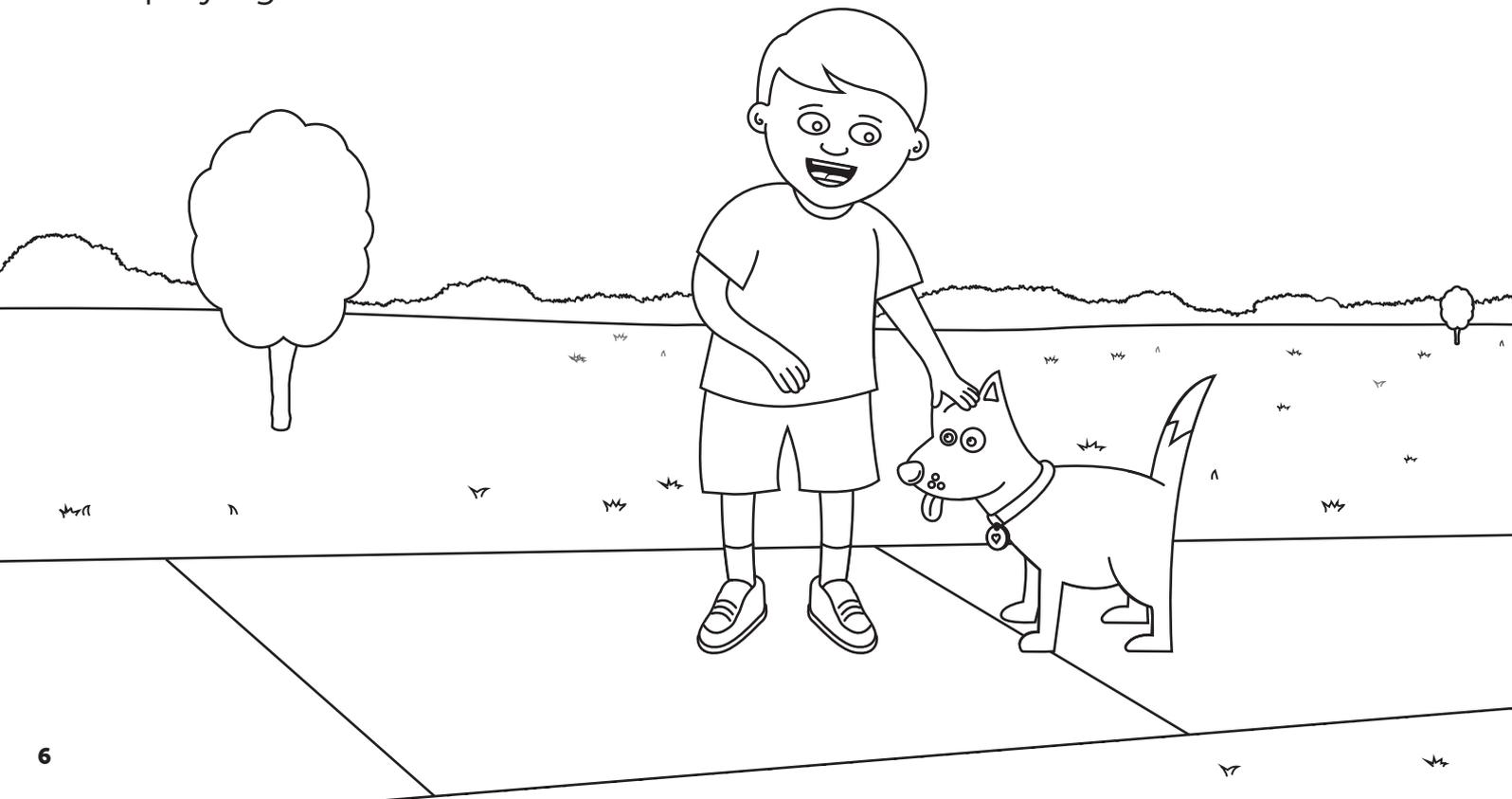
My Dog Doggo

Mum and Dad asked me what gift I would like for my birthday. There was one thing I really wanted. "I want a dog, please!" I said. "A dog is not always a good present," Dad said. "Dogs need to be looked after."

"Dogs need to be fed, taken for walks and kept clean," said Mum. "Owning a dog is hard work!"

I thought about it for a while. I still wanted a dog!

My family and I went to get a dog. We went to the animal shelter. Animals go to the shelter if they don't have a home. There were many dogs and cats waiting to find a new home. The dogs were playing outside.



We started watching the dogs. It was hard to choose one! Then, a small dog came and sat down in front of me. He looked at me and wagged his tail! I gave him a pat. He liked it.

"Can we get this one?" I asked Mum and Dad. They looked at each other.

Dad picked up a ball and threw it. The small dog chased it. He brought it back. Dad was pleased! "I think this is our new dog," he said.

"What should we call him?" asked Mum.

Just then, my little sister pointed at the dog and said, "Doggo!" We all laughed.

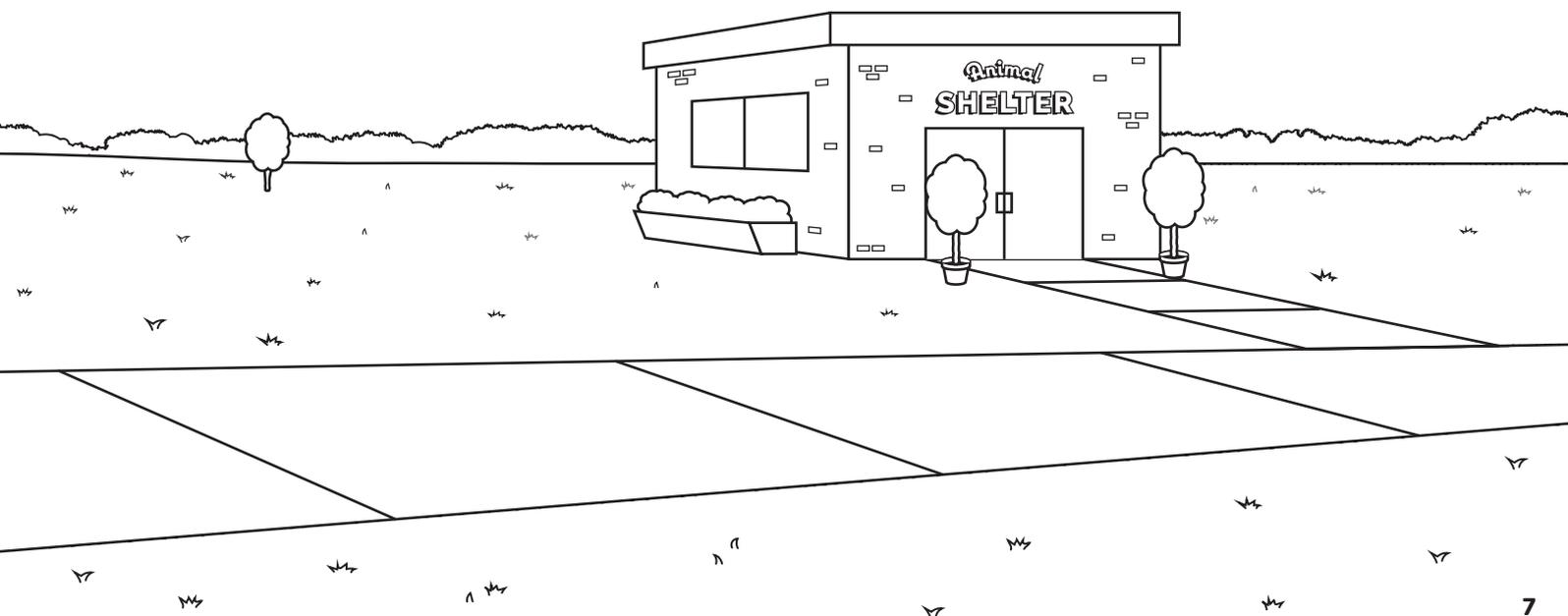
"I think his name is Doggo!" said Dad.

The people at the animal shelter gave us some dog food. They gave us a bed for our new pet. We all got in the car and drove Doggo home.

We played with Doggo for the rest of the day. That night, Doggo ate some food and lay down on his bed. It was a big day!

Everyone loves our new dog. Owning a pet is hard work, but I love my dog Doggo!

Paul Willey



What's Buzzing? Thinking Task Cards

My Dog Doggo

Remembering

What did the main character's parents think about him getting a dog?

Understanding

List three reasons having a dog is hard work. Can you add any more reasons to this list?

Applying

Draw a picture of your ideal pet. Write a sentence explaining why it is a good pet.

Analysing

Why do you think the family decided to get a dog from an animal shelter?

Evaluating

Write a sentence about how the boy felt when he met Doggo. How do you think you would feel if you got a new pet?

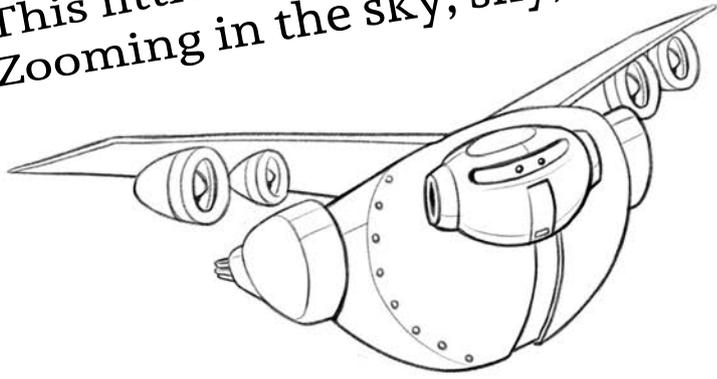
Creating

Design a poster that advertises the animal shelter, and include a picture of Doggo.

THE ROBOT CHANT

Tom Dignan

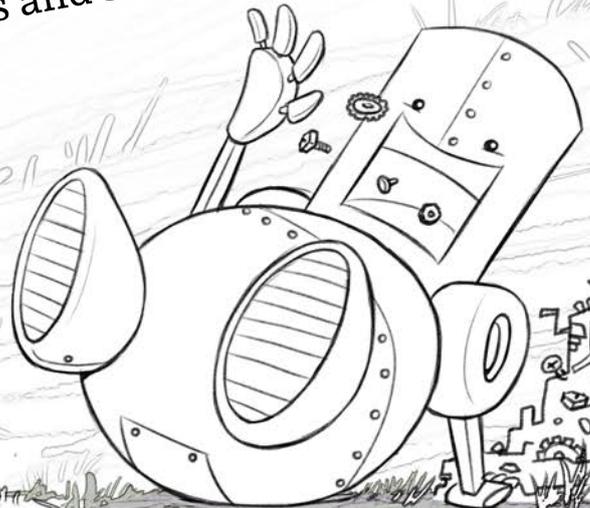
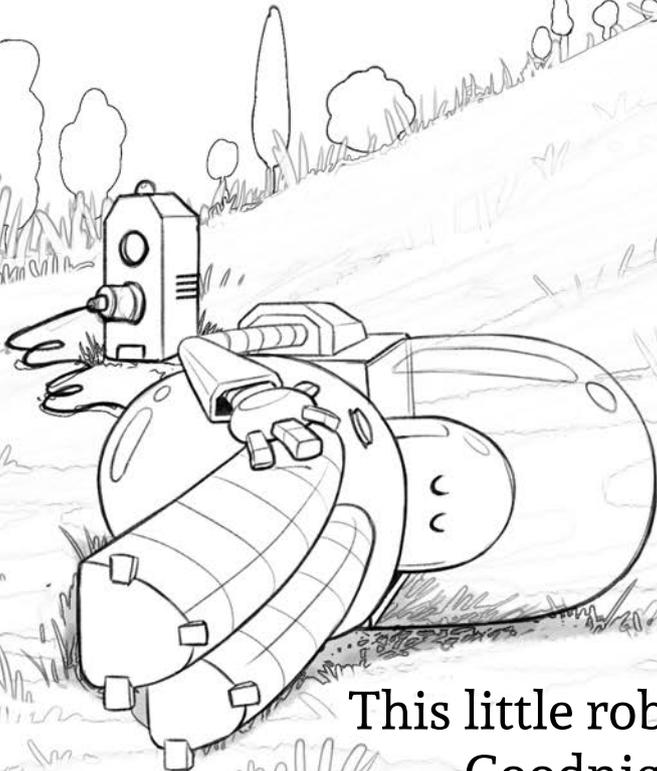
This little robot likes to fly high,
Zooming in the sky, sky, sky.



This little robot likes to have fun,
Playing all day in the sun, sun, sun.



This little robot likes to munch,
Bolts and screws for lunch, lunch, lunch.



This little robot has gone to sleep.
Goodnight, Robot – beep, beep, beep.

Name: _____

Date: _____

The Robot Chant

1. Fill in the blanks

a) This little robot likes to _____ high.

b) This little _____ likes to have _____.

c) This _____ robot likes to _____.

d) This little robot has _____ to _____.

2. Think of a job for each of the robots. What would each robot be good at?

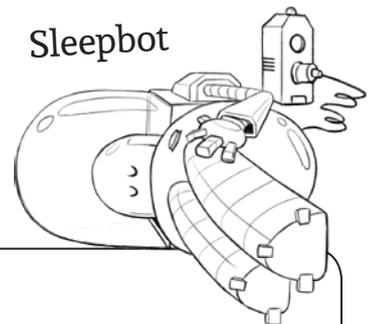
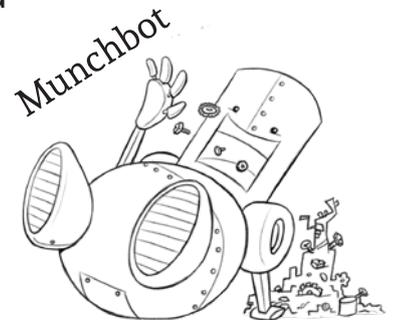
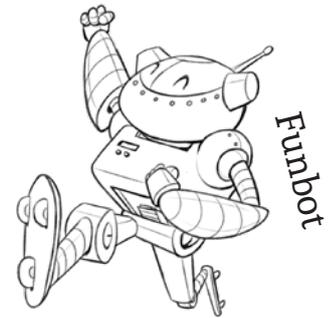
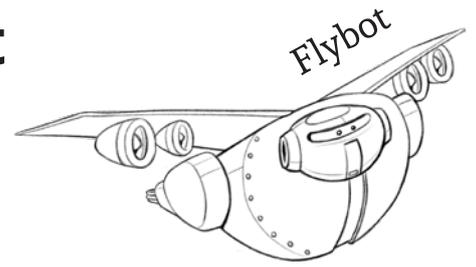
Flybot _____

Funbot _____

Munchbot _____

Sleepbot _____

3. Draw your own little robot and write what it likes to do.

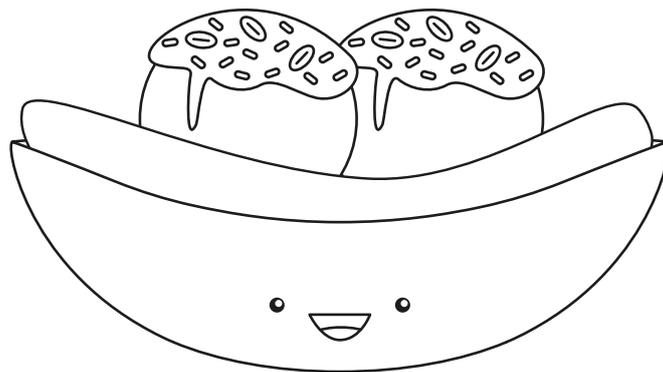


Blank area for drawing a robot.

This little robot _____

How to Make a

BANANA SPLIT



A banana split is the best dessert ever!

Enjoy this sweet treat on a hot day.

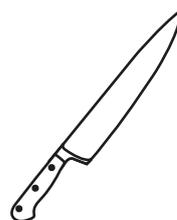
MATERIALS



Bowl



Banana



Knife



Ice Cream



Chocolate
Syrup



Nuts

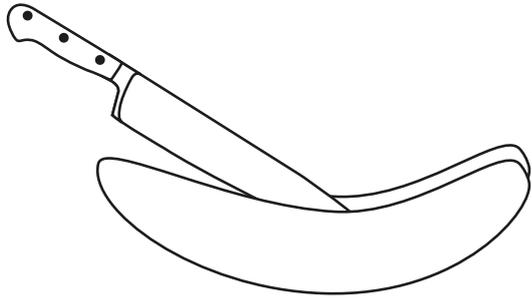


Rainbow
Sprinkles

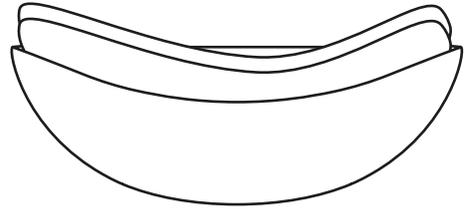


Spoon

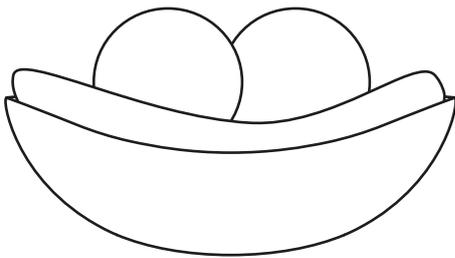
PROCEDURE



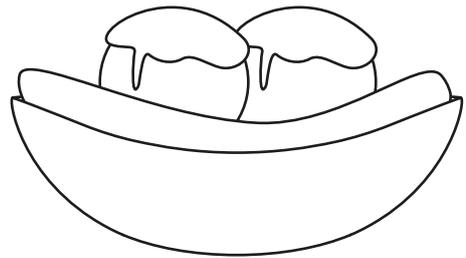
1. Cut the banana in half.



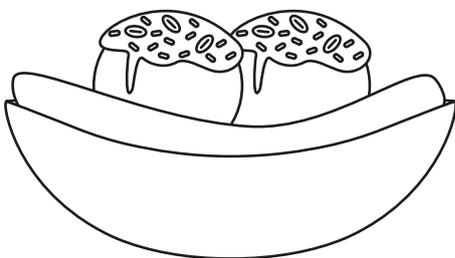
2. Put the banana in the bowl.



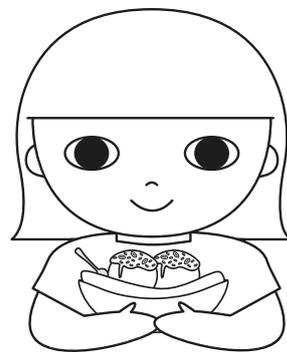
3. Scoop two balls of ice cream on top of the banana.



4. Squeeze chocolate syrup on top.



5. Sprinkle on a tablespoon of nuts and rainbow sprinkles.



6. Sit down outside and enjoy! Yum!

How to Make a Banana Split

Remembering

Draw and name the equipment used to make a banana split.

Understanding

In your own words, tell your partner how to make a banana split.

Applying

Use the instructions from the procedure to make a banana split out of modelling clay.

Analysing

What flavours of ice cream could make this banana split better? Why would these flavours be better?

Evaluating

With your partner, talk about what parts of the procedure you might need an adult to help you with. Why?

Creating

Create your own banana split with your choice of flavours and toppings. Photograph it and bring the photo in to class.

How to Wash Your Hands

3. Apply a generous amount of soap to your hands.

Method

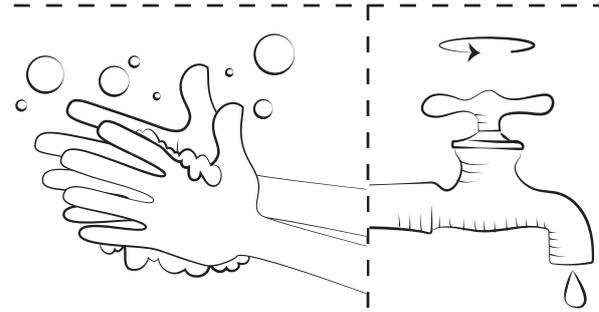
6. Turn off the water at the tap.

Equipment

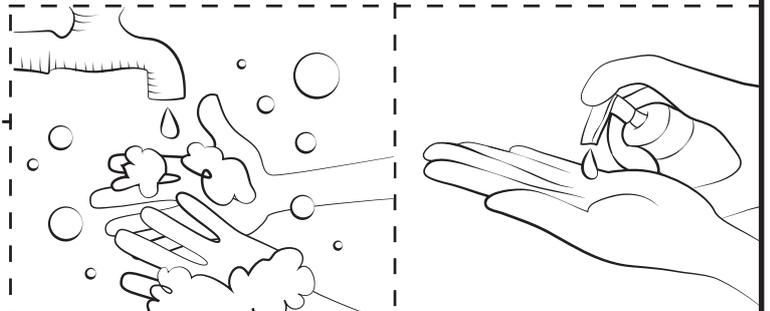
4. Rub your hands together for at least 20 seconds.

Water
Soap
A dry towel

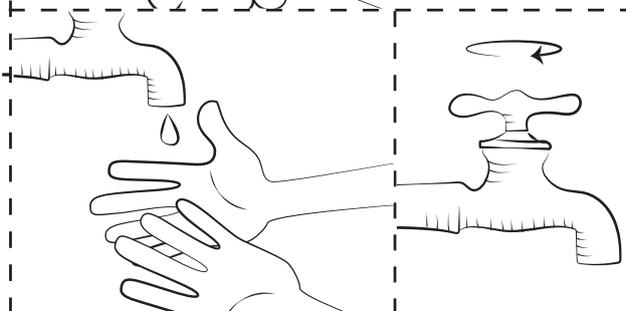
1. Gently turn on the cold water tap.



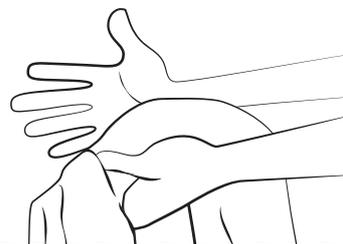
7. Dry your hands completely with a clean towel.



2. Place your hands under the water and wet them all over.



5. Rinse all of the soap off your hands.



Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

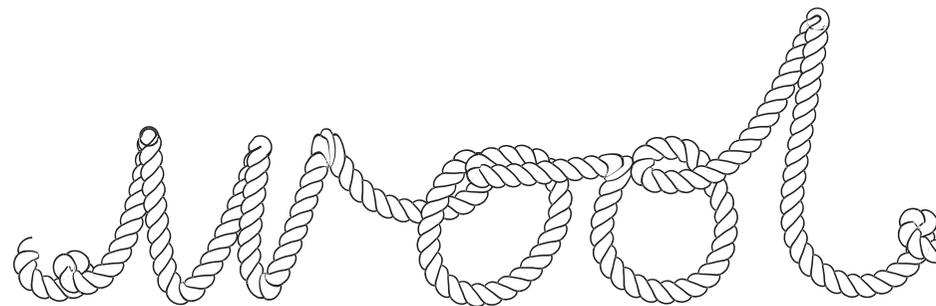
2.

3.

4.

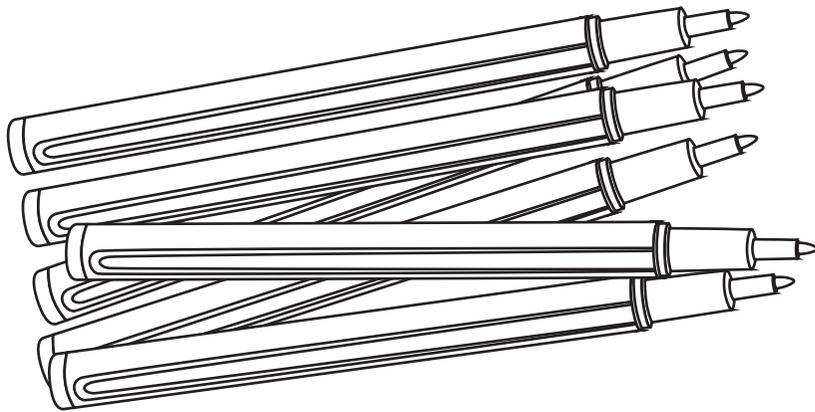
Build Your Words

Use playdough/pipe cleaners/wool to build your spelling words. Shape each letter in the word.



Crazy Colours

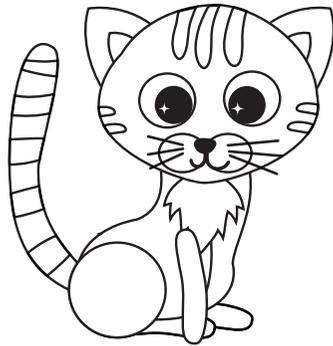
Write each of your spelling words in different colours in your book.



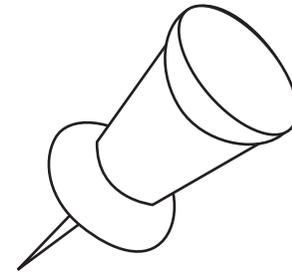
apple
baby
frog

Back to Front

Write your spelling words forwards and then backwards.



cat



tac

Name _____

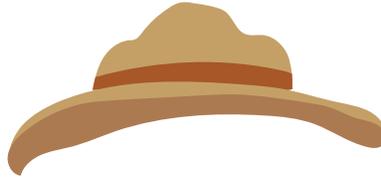
Date _____

Beginning and Ending Sounds

Fill in the missing letters to complete the word.



__ a __



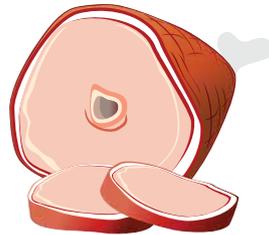
__ a __



__ a __



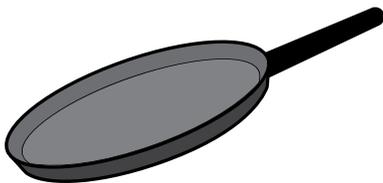
__ a __



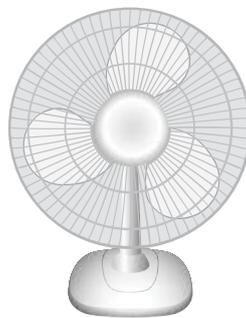
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__ a __



__ a __



__ a __



__ a __

Name _____

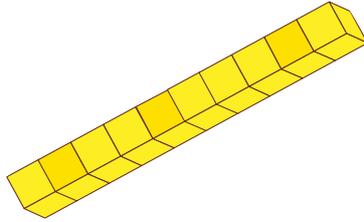
Date _____

Beginning and Ending Sounds

Fill in the missing letters to complete the word.



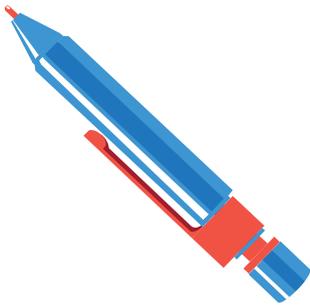
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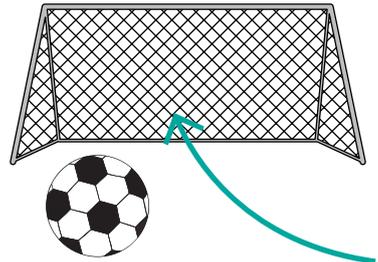
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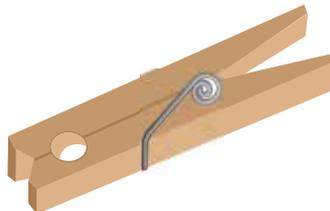
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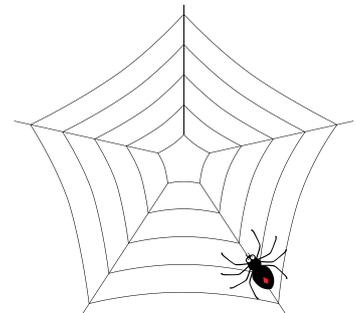
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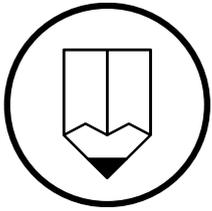
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__ e __

11 What's Hiding?

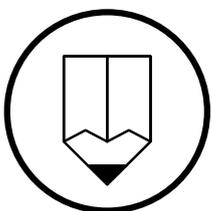
there is something hiding
under that rock. Do you
know wat it is



Find 2 spelling mistakes.
Add 1 capital letter and 1 question mark.

12 What Am I?

i have a really loong neck
and i like to eat leaves.
What do you thinnk I
might be

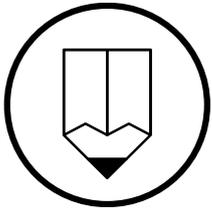


Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

13

Race Day

i crossd the finish line. i
was so happi! I came first



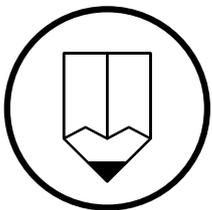
Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

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14

My Hairbrush

my sister was using mi
hairbrush. i was sow
angry

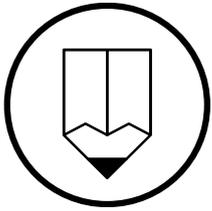


Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

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15 Pop!

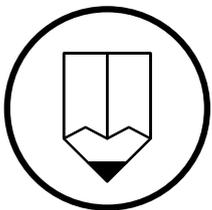
bang! i popped thee
balloon using my finger. It
gave my Mam a fright



Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

16 Bouncy Ball

help! My bal has bounced
away and i can't finde it.
Can you help me



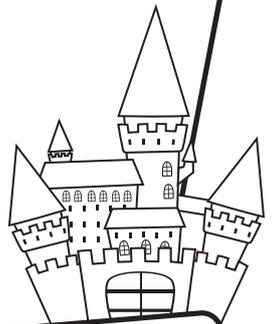
Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

Story Map

Title _____

Characters

Setting



What else happened?

Problem



Solution



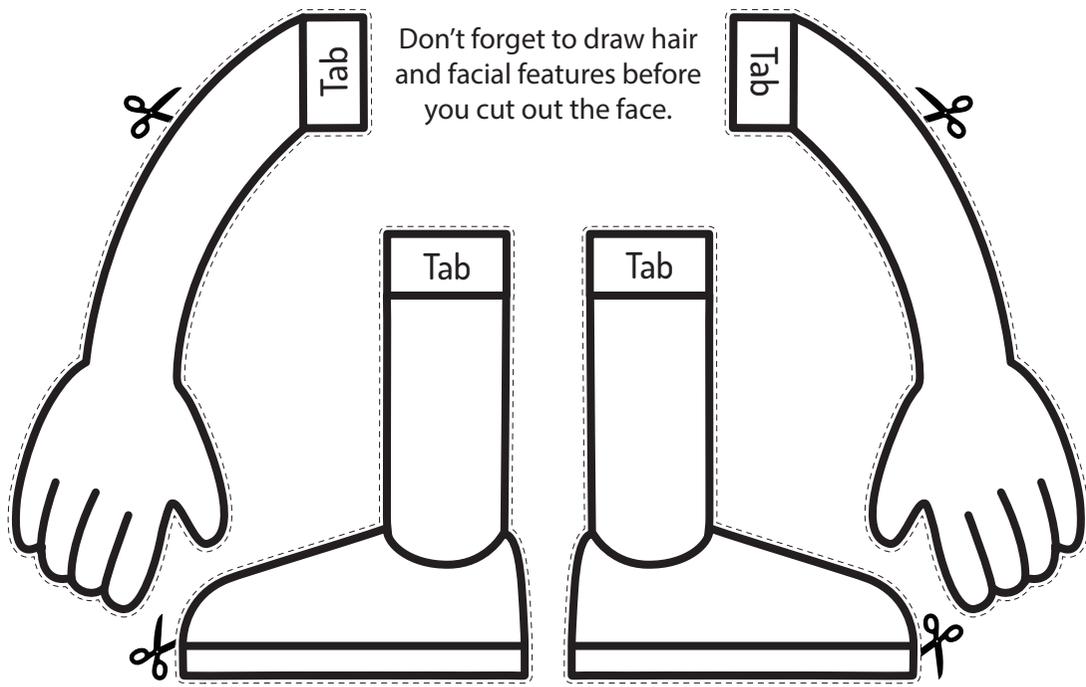
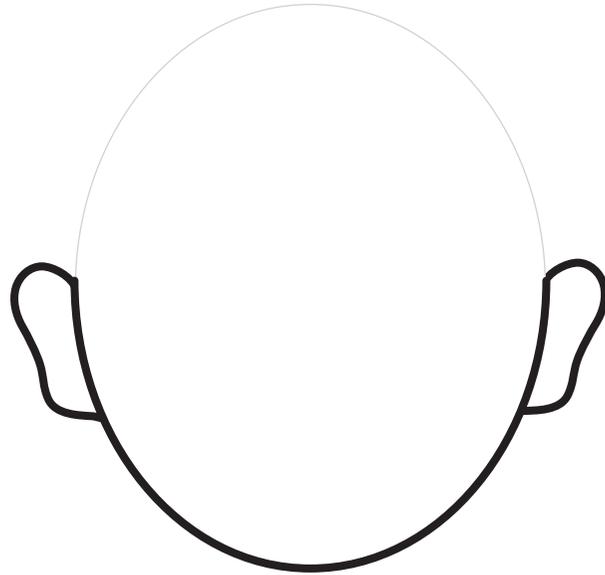
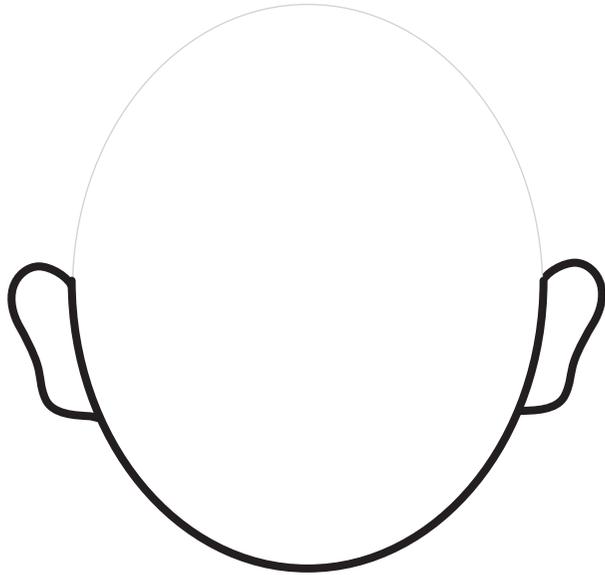
Character Concertina

Template

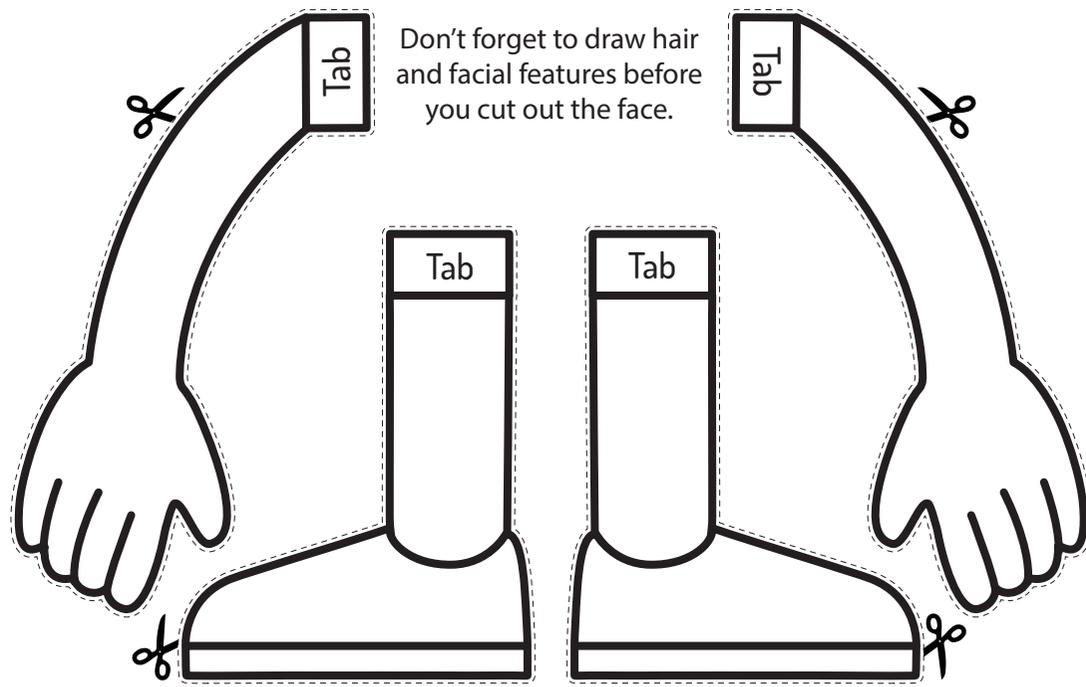
Using the template below, create a character concertina by following the steps below:

1. Choose adjectives to describe the appearance and personality of your chosen character.
2. Write one adjective in each box.
3. Cut along the dotted lines.
4. Fold along the bold lines.
5. Draw hair and facial features to represent your chosen character.
6. Cut out and stick on the head, arms and legs.





Don't forget to draw hair and facial features before you cut out the face.



Don't forget to draw hair and facial features before you cut out the face.

ADD IT IN LISTENING ACTIVITY

Students listen to the instructions, colouring and adding to each picture as directed.

THE CLASSROOM

1. Colour the cupboard under the noticeboard blue.
2. The middle desk has a book, a piece of paper and a jar of pencils on it. Draw a picture on the paper.
3. Write 'Hello' on the whiteboard.
4. Colour all the chairs yellow.
5. Colour the door.
6. Draw a banana beside the apple.
7. Colour the teacher's desk purple.
8. Draw three pencils on the desk which has nothing on it.

THE PLAYGROUND

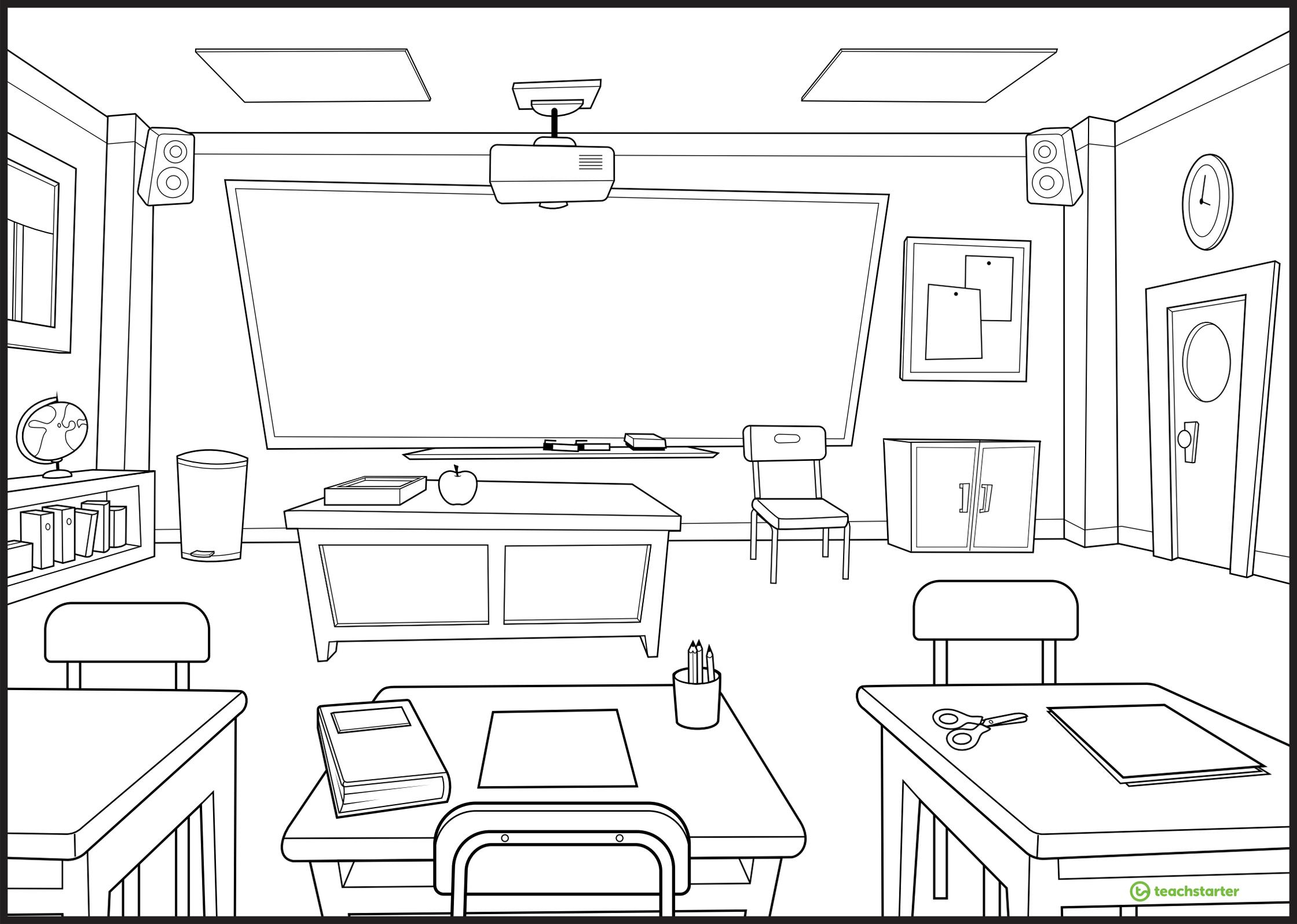
1. Colour the swing seats red.
2. Draw a sign that says 'Please Don't Litter.'
3. Colour the slides orange.
4. Add some flowers to the playground.
5. Colour all the trees.
6. Draw a ball on the ground.
7. Draw a bird flying in the sky.
8. Colour the roof of the playground tower.

THE BEACH

1. Draw a boat out on the water.
2. Colour the bucket green.
3. Draw a book on the sand and add the title 'The Three Bears.'
4. Colour the ocean.
5. Add a crab to the picture.
6. Colour the beach ball pink and purple.
7. Colour the cliffs.
8. Draw some sunglasses on the beach chair.

THE ZOO

1. Colour all the rubbish bins blue.
2. Colour the food cart.
3. Colour all the trees.
4. There is an enclosure with no animals in it. Draw two animals in here.
5. Write 'The Zoo' on the entrance archway.
6. Draw a map of the zoo on the sign in the middle of the picture.
7. Colour the flamingoes pink.
8. Add another bird to the cage of birds.



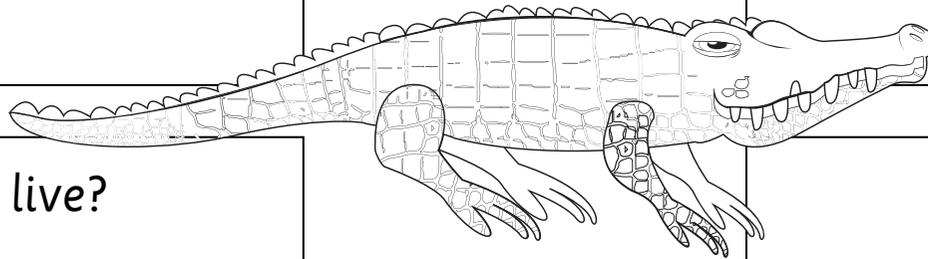
Name _____

Date _____

Crocodiles

What is it?

What does it look like?



Where does it live?

What does it eat?

Name _____

Date _____

Crocodiles

Cut out the facts about crocodiles. Paste the facts under the correct heading on the next page.

reptiles

covered in scales

rivers and lakes

birds

fish

salt or fresh water

sharp teeth

cold-blooded animal

Name: _____

Date: _____



My 2-Digit Place Value - Diary -



These three numbers are
2-digit numbers!



I can write my 2-digit numbers in words.

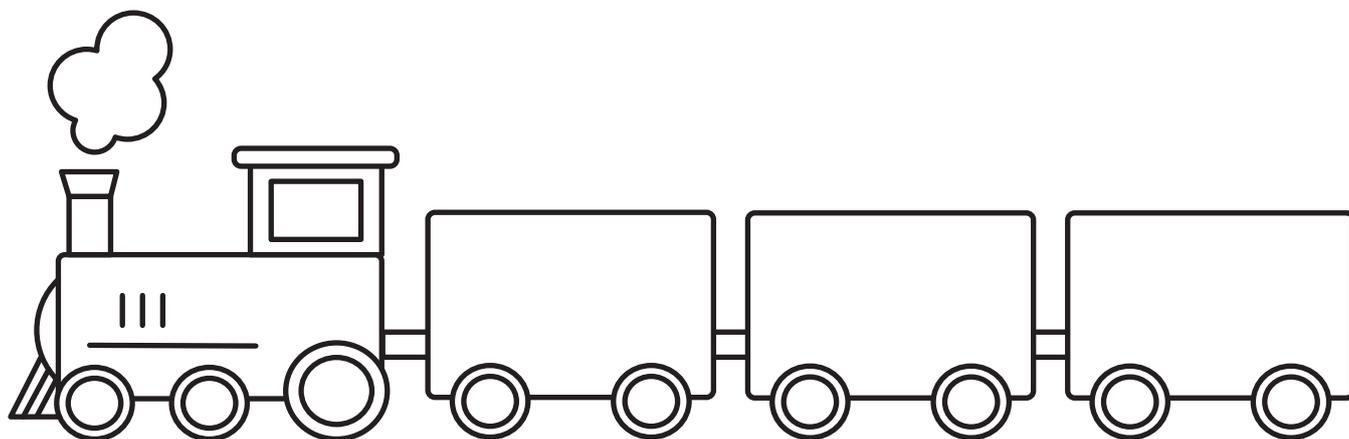








I can sequence my 2-digit numbers from smallest to largest.



I can place my 2-digit numbers on a number line.



 Teach Starter

I know how many tens and ones are in each of my 2-digit numbers.

tens	ones	tens	ones	tens	ones

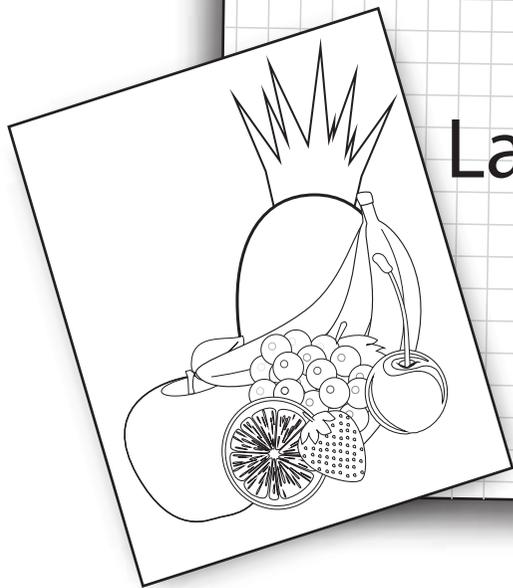
 Teach Starter

FOOD FUN

Look at all of the pieces of fruit or vegetables in your house.

Put them in order from the largest to the smallest and draw a picture of them.

Label each piece of food.



Name _____

Date _____

Outcomes of Familiar Events (A)

① Colour the correct chance words that best describe the below events.



might happen

will happen

won't happen

I will go to school this week.

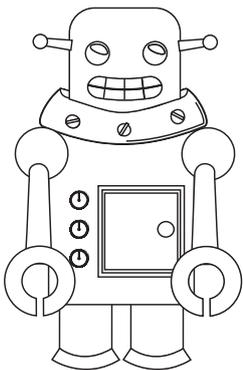


might happen

will happen

won't happen

I will go swimming on a hot day.



might happen

will happen

won't happen

My teacher will turn into a robot.



might happen

will happen

won't happen

It will rain today.

② Draw a picture of something that might happen, will happen and won't happen today.

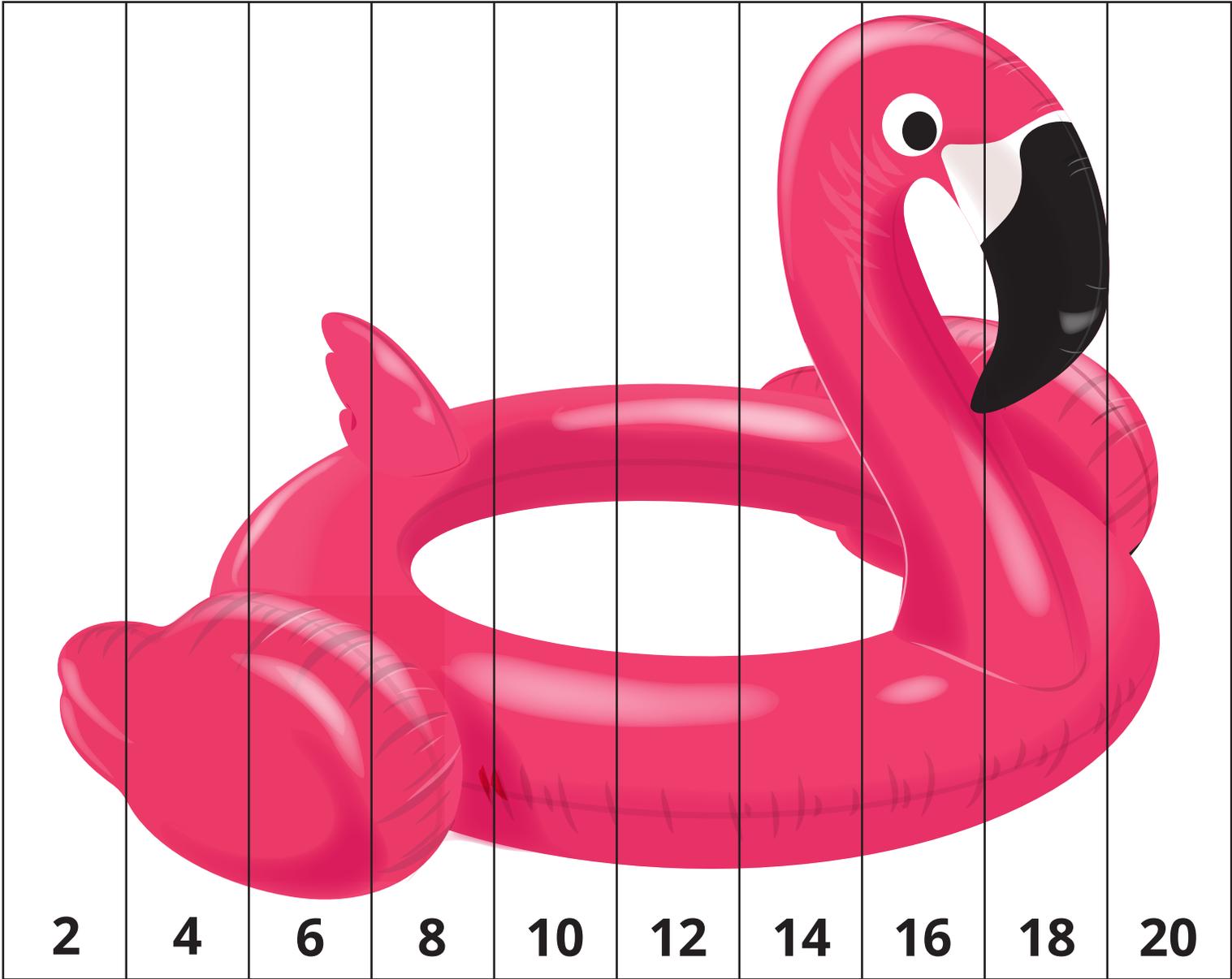
might happen

won't happen

will happen

--	--	--

Skip Counting by 2s - Number Puzzle



A large pink flamingo inflatable ring is shown, divided into 10 vertical sections by thin black lines. Below the grid, the numbers 2, 4, 6, 8, 10, 12, 14, 16, 18, and 20 are printed in bold black text, corresponding to each column from left to right.

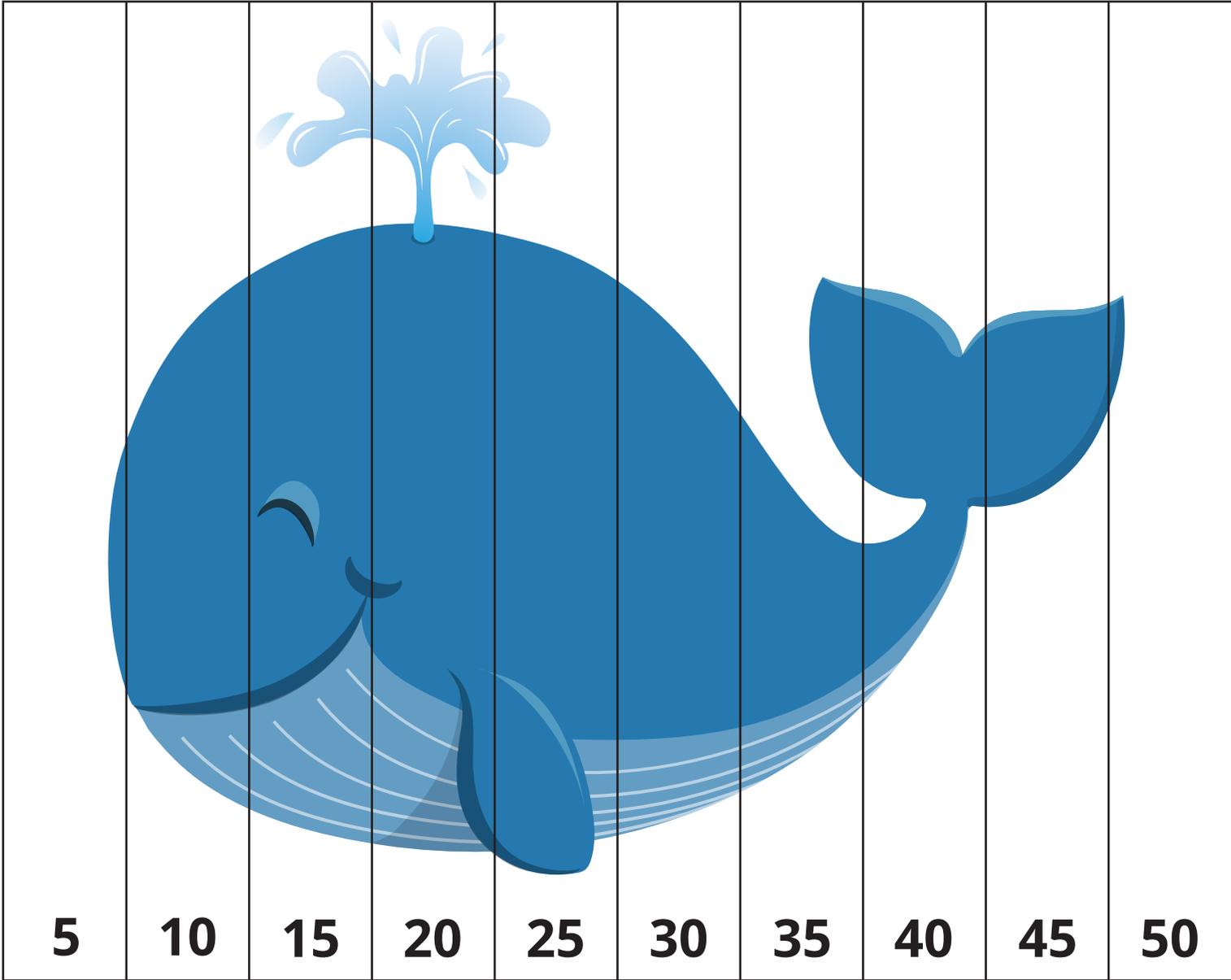
2	4	6	8	10	12	14	16	18	20

Skip Counting by 3s - Number Puzzle

A cartoon fish is shown divided into ten vertical strips. The fish is yellow with orange fins and scales. The strips are numbered at the bottom with a skip counting sequence by 3s: 3, 6, 9, 12, 15, 18, 21, 24, 27, 30.

3	6	9	12	15	18	21	24	27	30

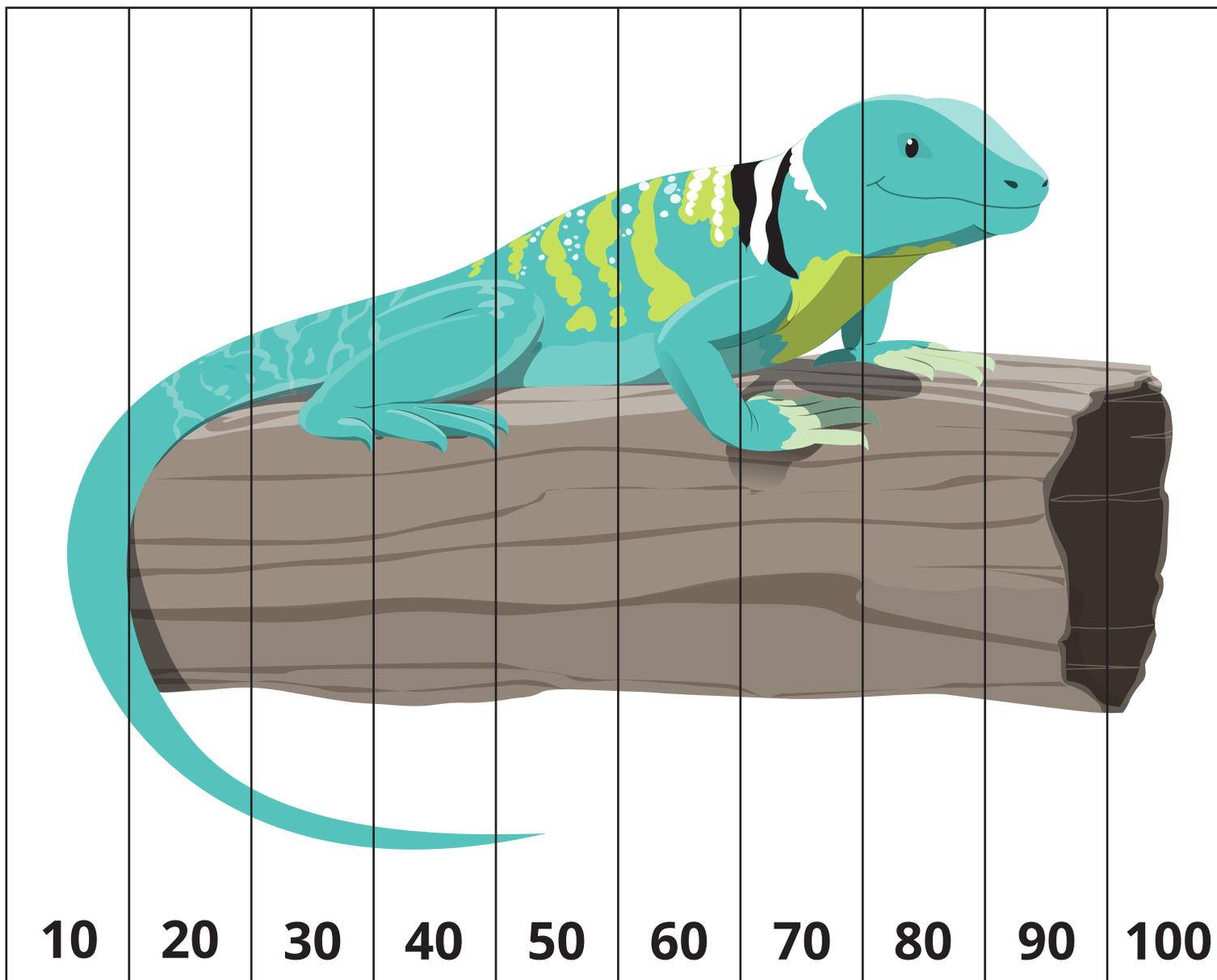
Skip Counting by 5s - Number Puzzle



A blue whale illustration is divided into 10 vertical puzzle pieces. Above the whale's back is a splash of water. Below the puzzle pieces are the numbers 5, 10, 15, 20, 25, 30, 35, 40, 45, and 50, arranged in a row.

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

Skip Counting by 10s - Number Puzzle



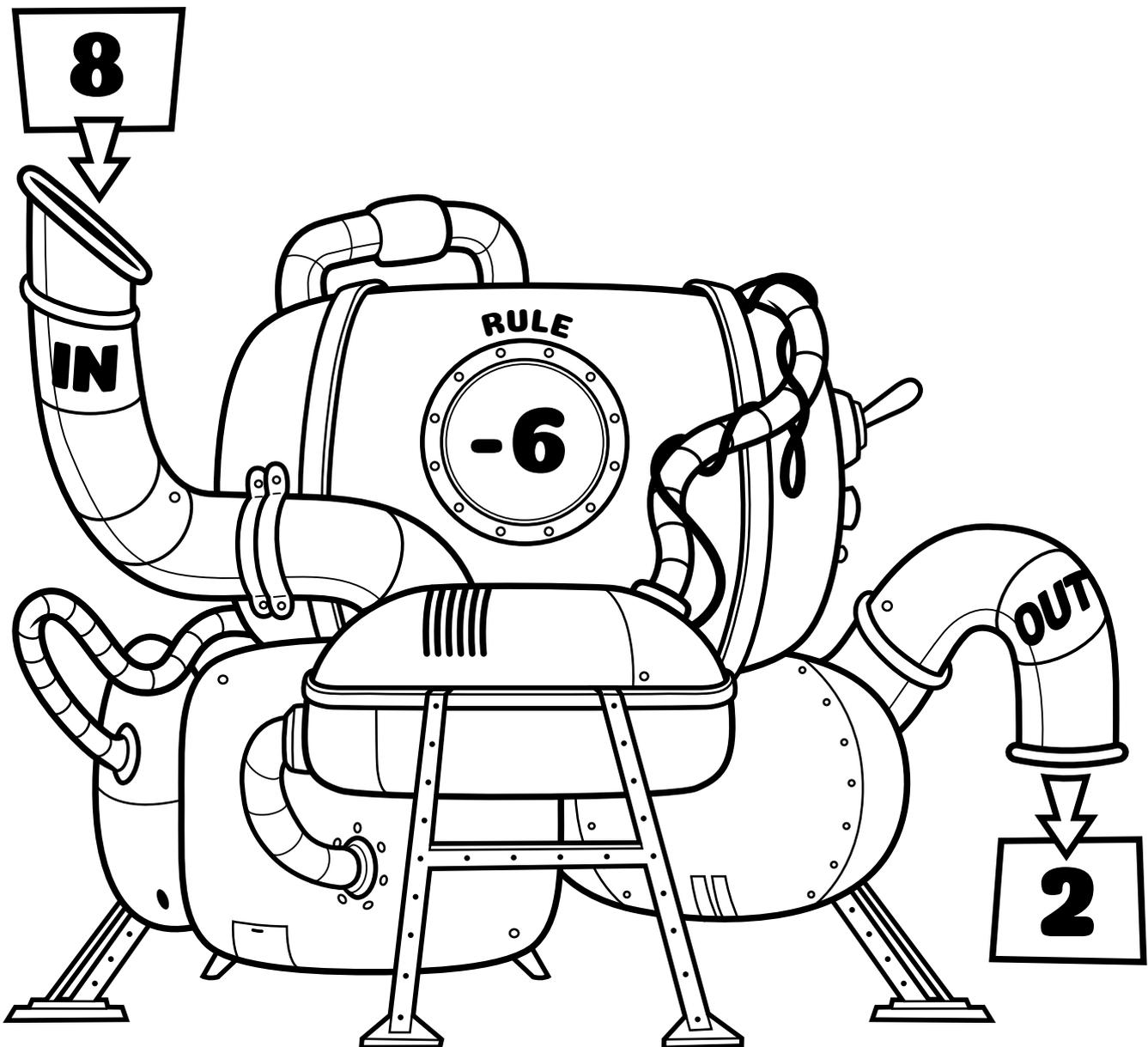
Name: _____

Date: _____

Make Two Maths Machine

This maths machine gives you the input and output. The output is always two, and you must determine the rule. Write the operation (+ or -) and the number you need to add or subtract to reach two. When you finish the tasks, colour in the maths machines.

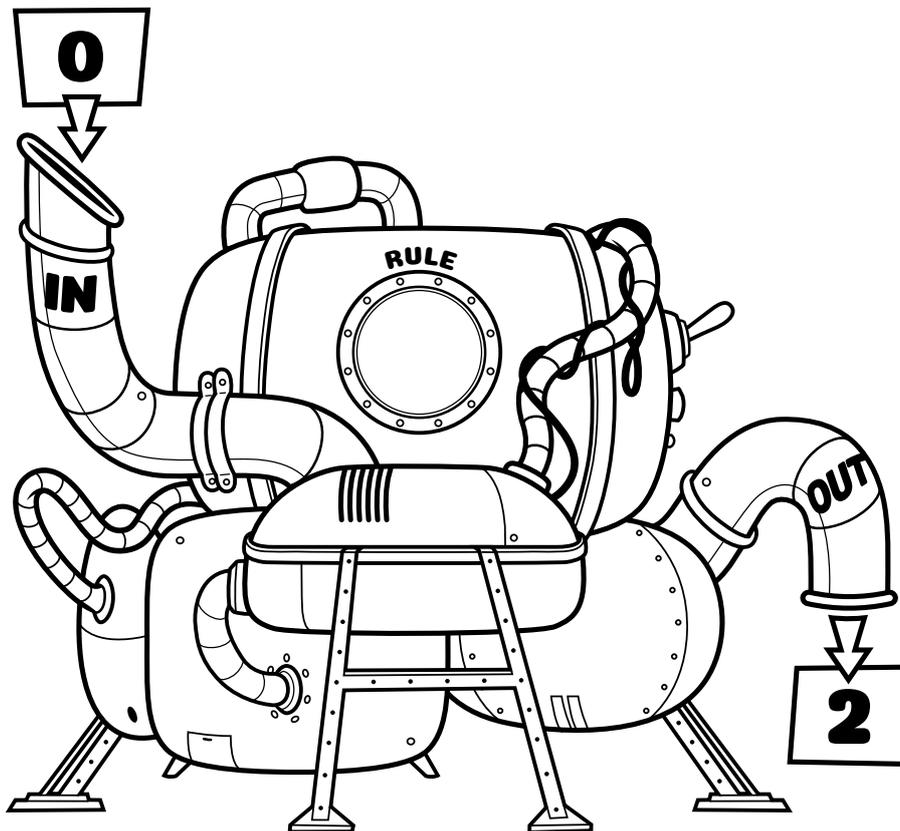
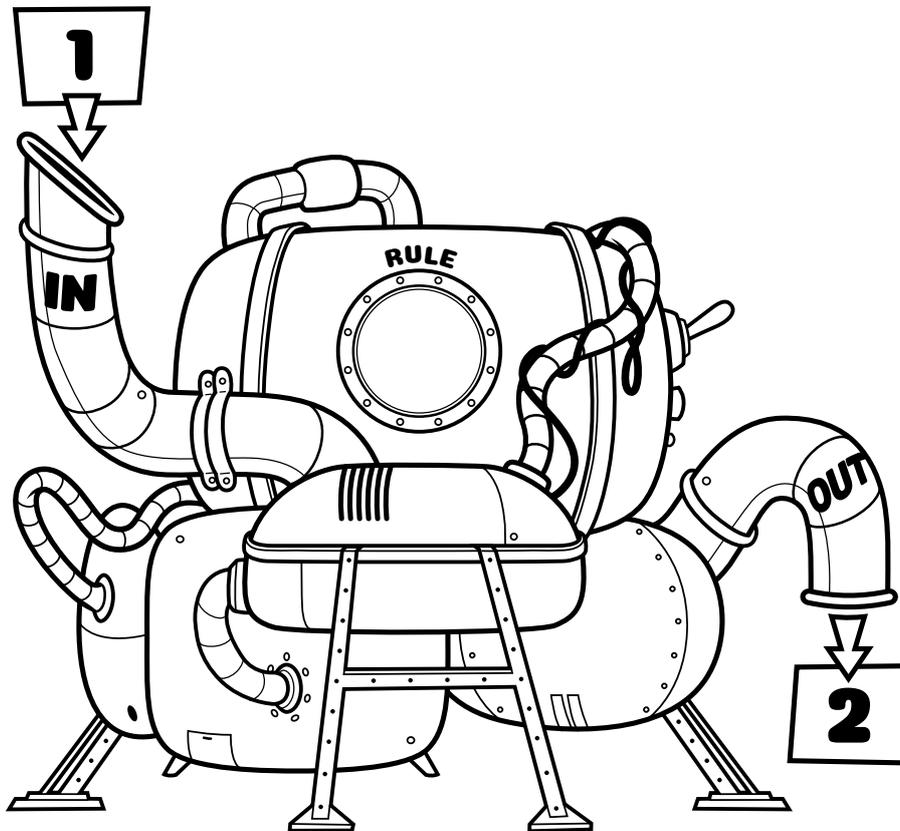
Example:



Name: _____

Date: _____

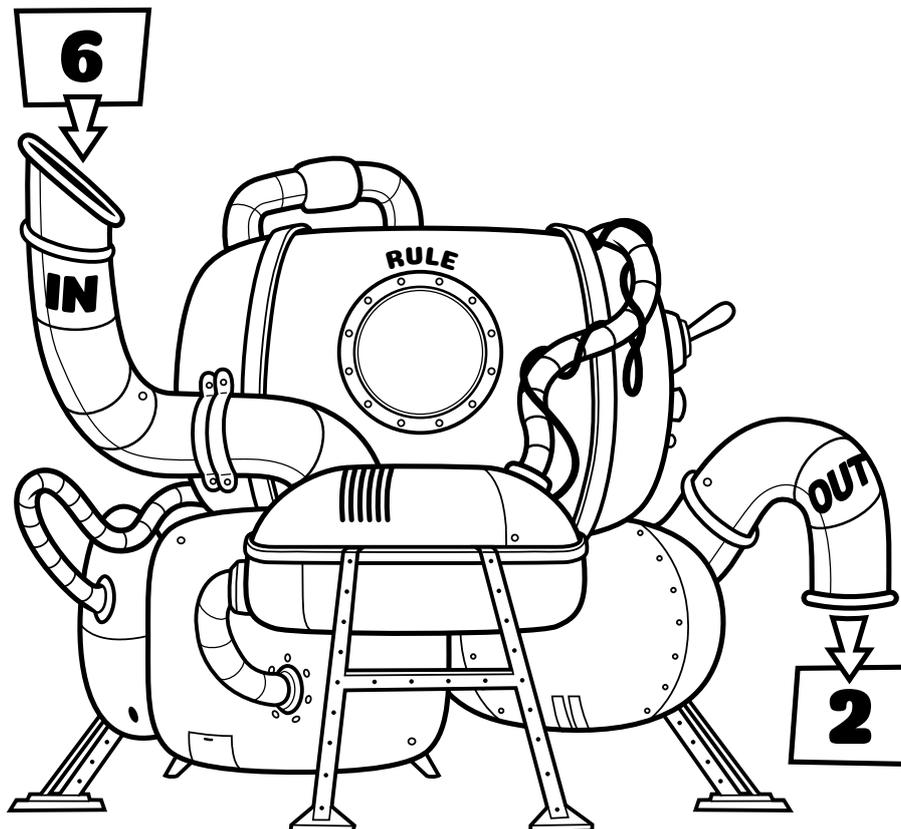
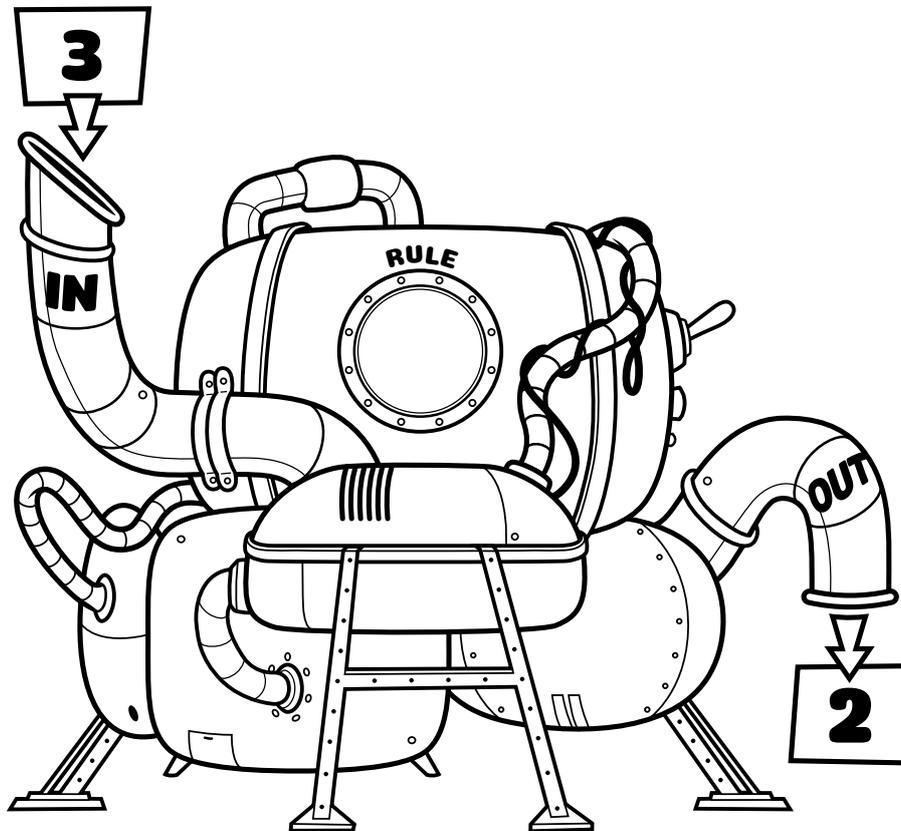
Make Two Maths Machine



Name: _____

Date: _____

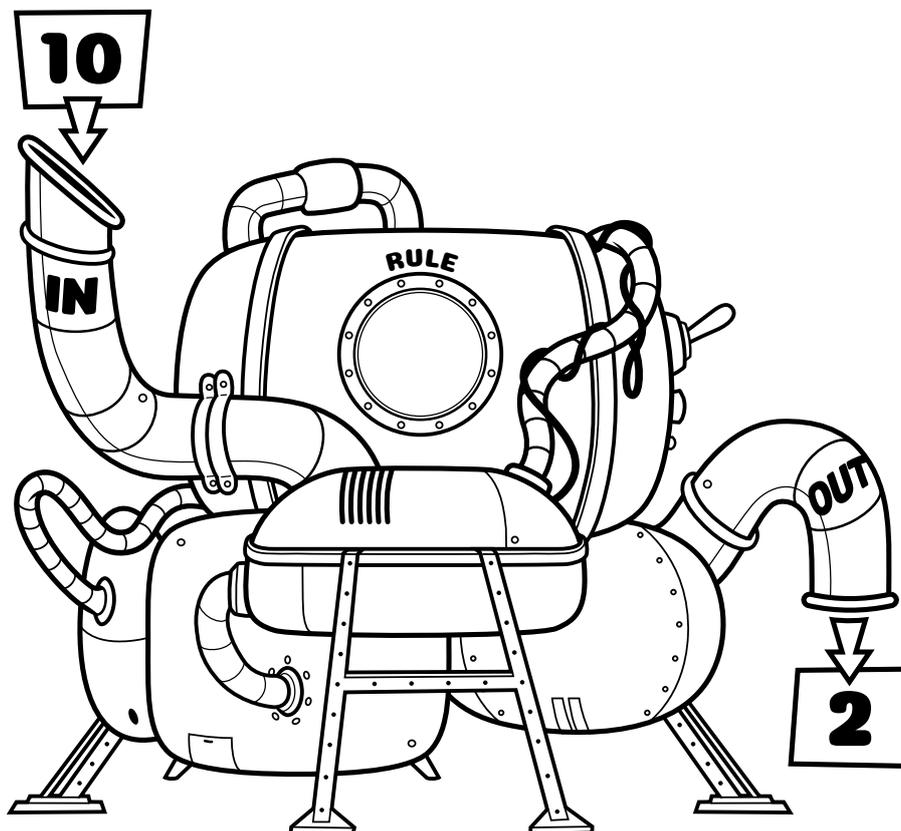
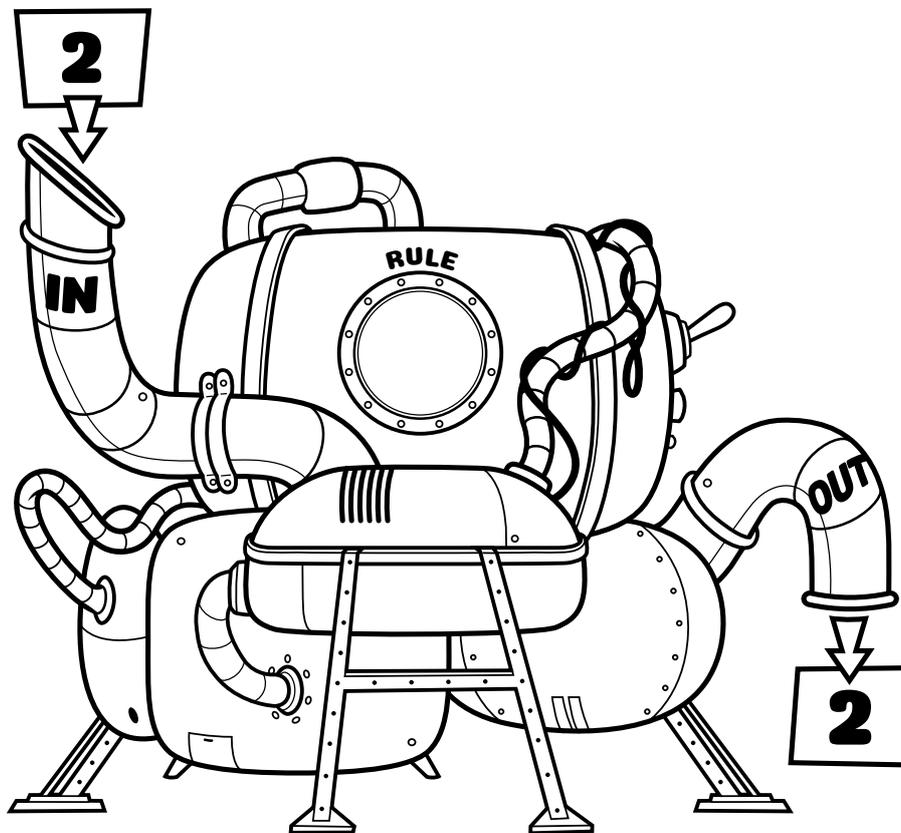
Make Two Maths Machine



Name: _____

Date: _____

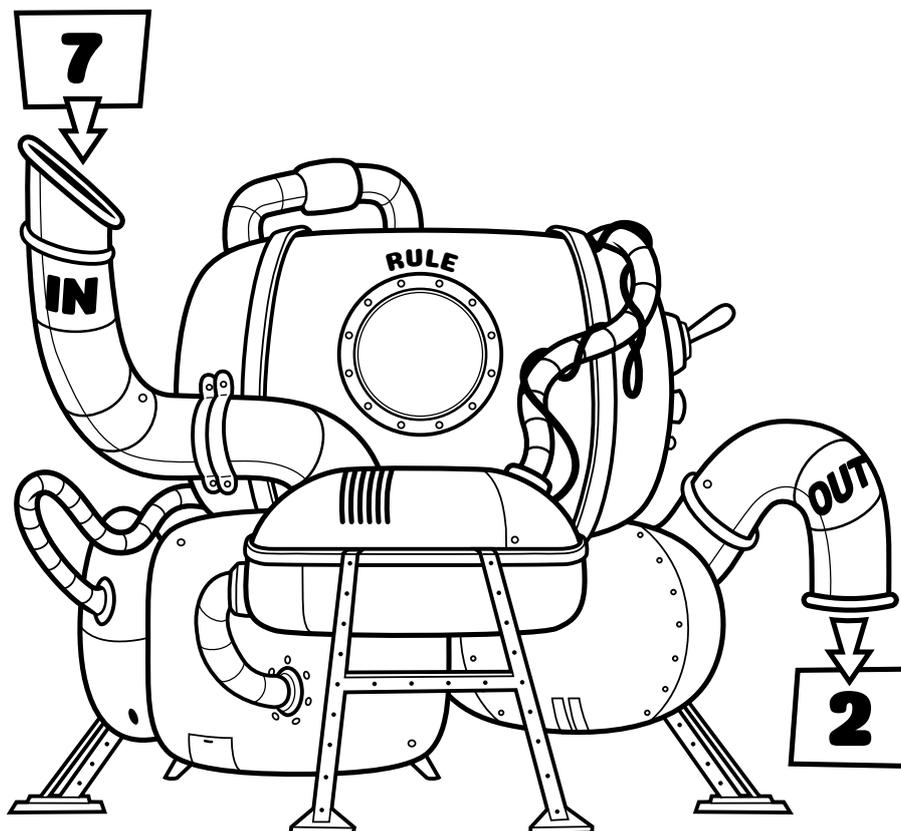
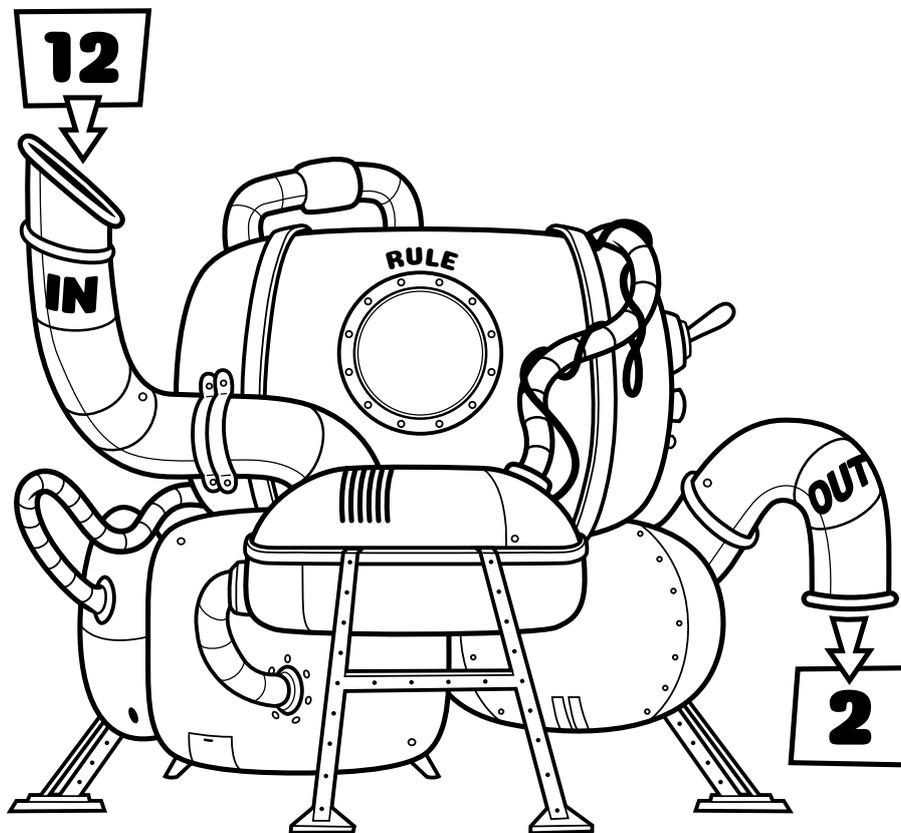
Make Two Maths Machine



Name: _____

Date: _____

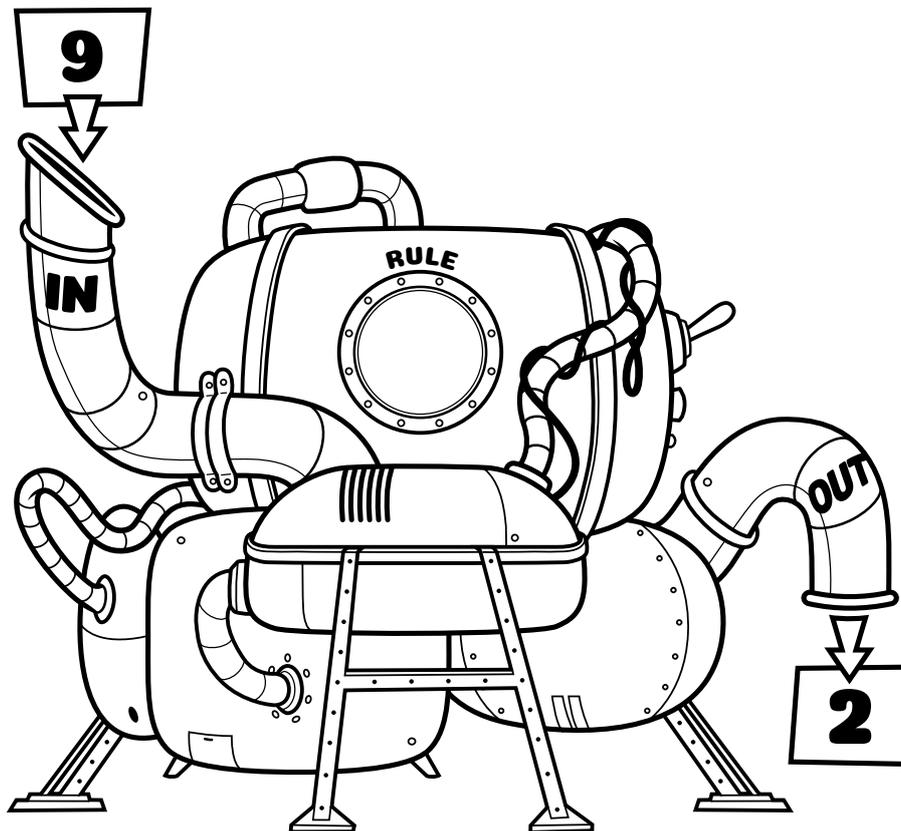
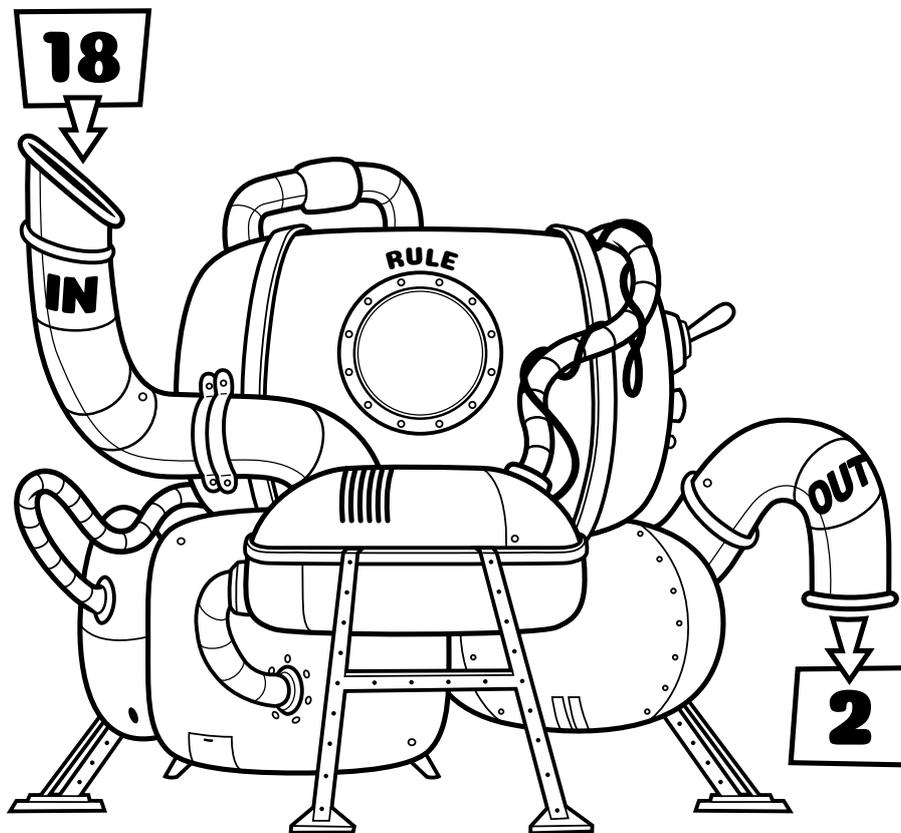
Make Two Maths Machine

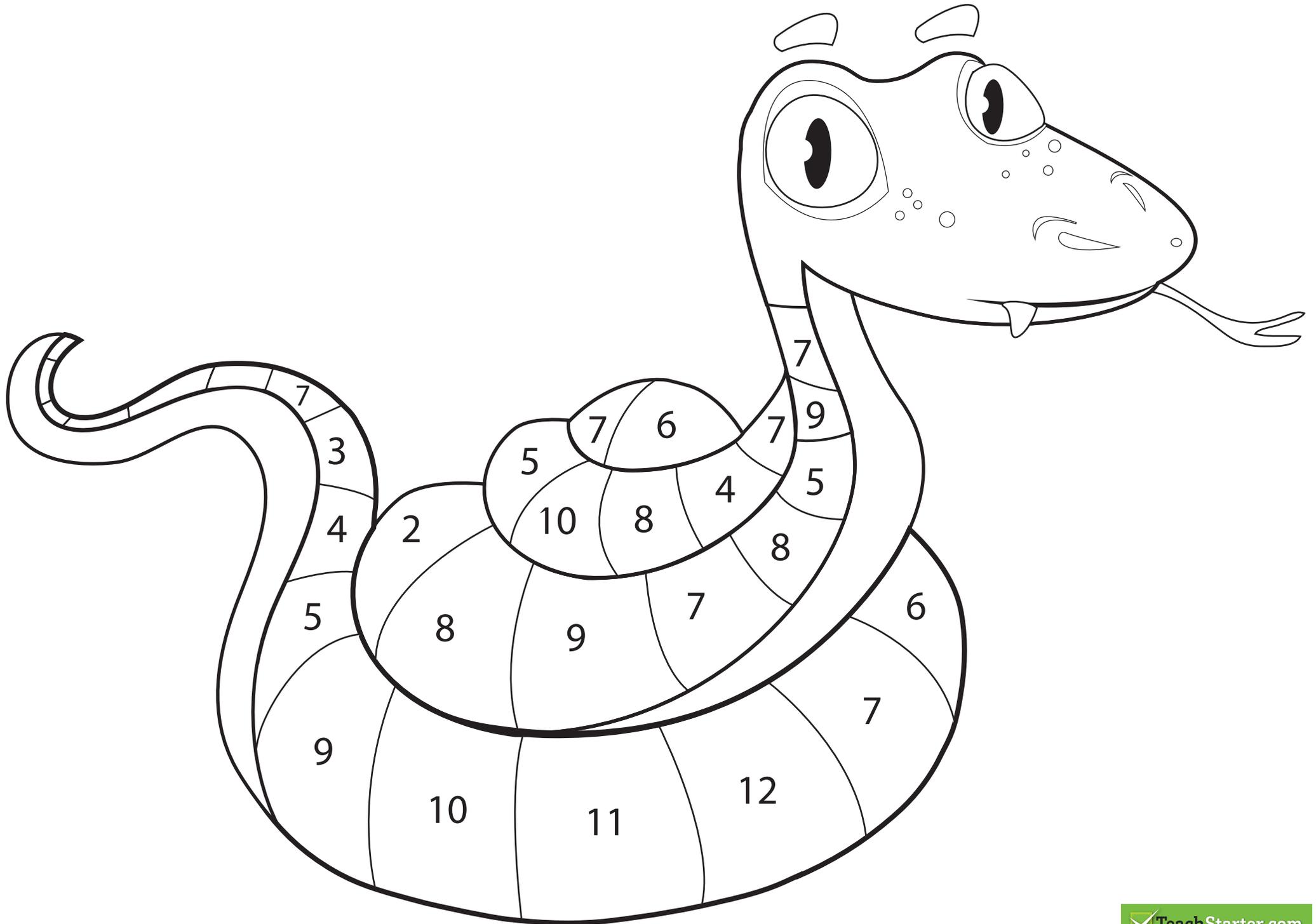


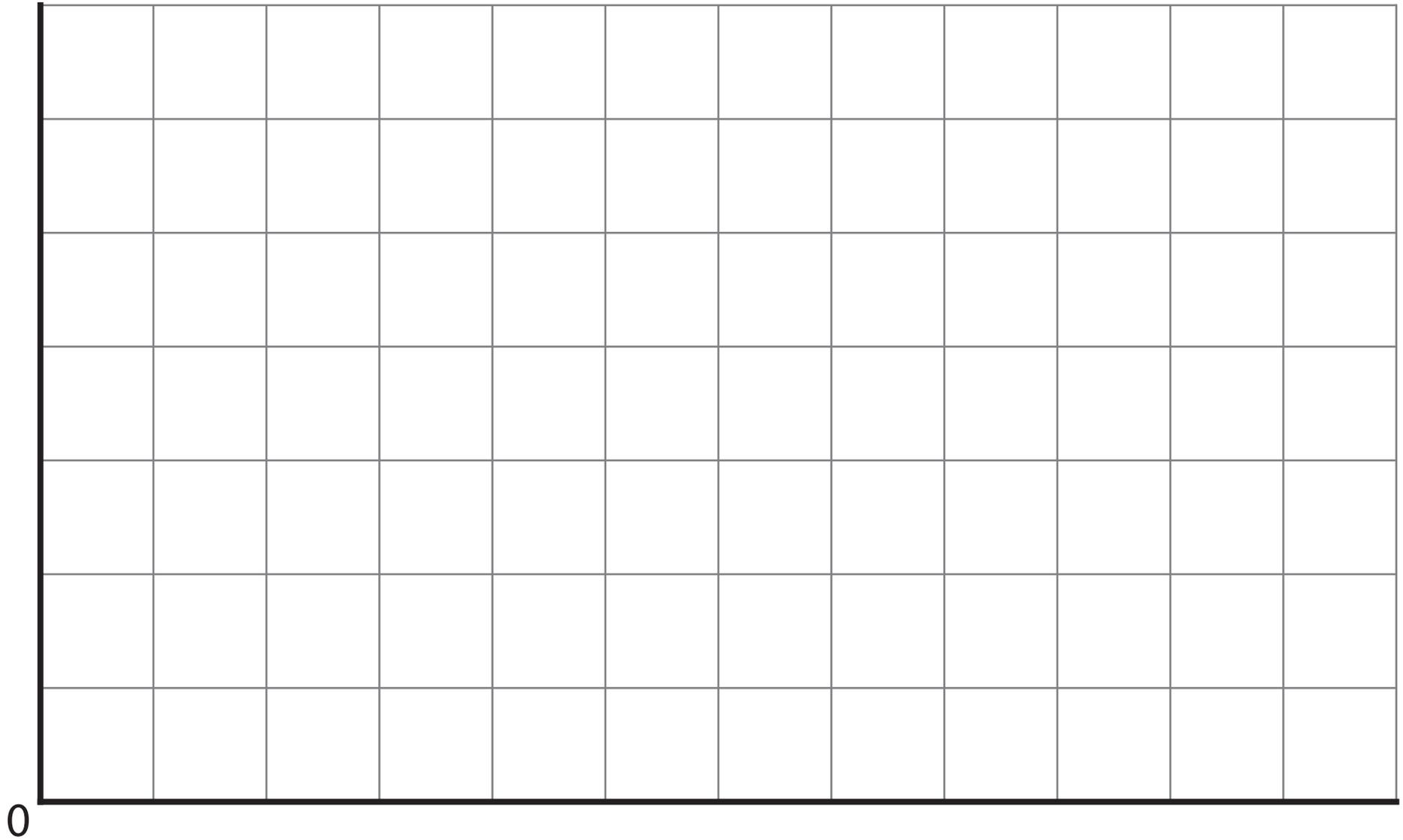
Name: _____

Date: _____

Make Two Maths Machine







**FRIENDS OF 20
DOMINOES**

0

 teachstarter

20

1

 teachstarter

19

2

 teachstarter

18

3

 teachstarter

17

4

 teachstarter

16

5

 teachstarter

15

6

 teachstarter

14

7

 teachstarter

13

8

 teachstarter

12

9

 teachstarter

11

10

 teachstarter

10

11

 teachstarter

9

12

 teachstarter

8

13

 teachstarter

7

14

 teachstarter

6

15

 teachstarter

5

16

 teachstarter

4

17

 teachstarter

3

18

 teachstarter

2

19

 teachstarter

1

20

 teachstarter

0

**FRIENDS OF 20
DOMINOES**

 teachstarter

 teachstarter

 teachstarter

Name _____

Date _____

Number Sequences and Skip Counting (B)

① Fill in the missing gaps in the hundreds chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26		28		30
31	32		34	35	36	37	38	39	40
	42	43	44	45	46	47	48	49	
51	52	53		55		57		59	60
61	62	63	64	65	66	67	68	69	70
71	72			75	76	77	78	79	80
81	82	83	84	85	86		88	89	90
	92	93	94	95		97	98	99	100

② What comes after the numbers below?

45	
----	--

27	
----	--

21	
----	--

86	
----	--

11	
----	--

89	
----	--

③ Finish off this counting pattern.

21, 22, 23, 24, 25,

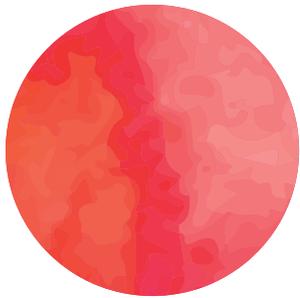
30, 35, 40, 45, 50,

23, 25, 27, 29, 31,

12, 14, 16, 18, 20,



2-D SHAPES



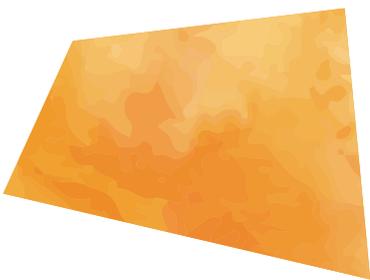
Circle



Square



Triangle



Quadrilateral



Trapezium



Rectangle



Diamond



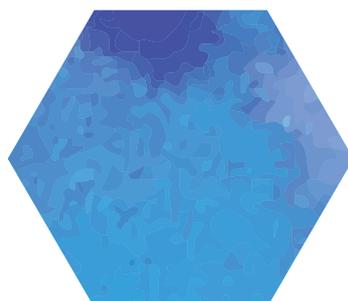
Oval



Parallelogram



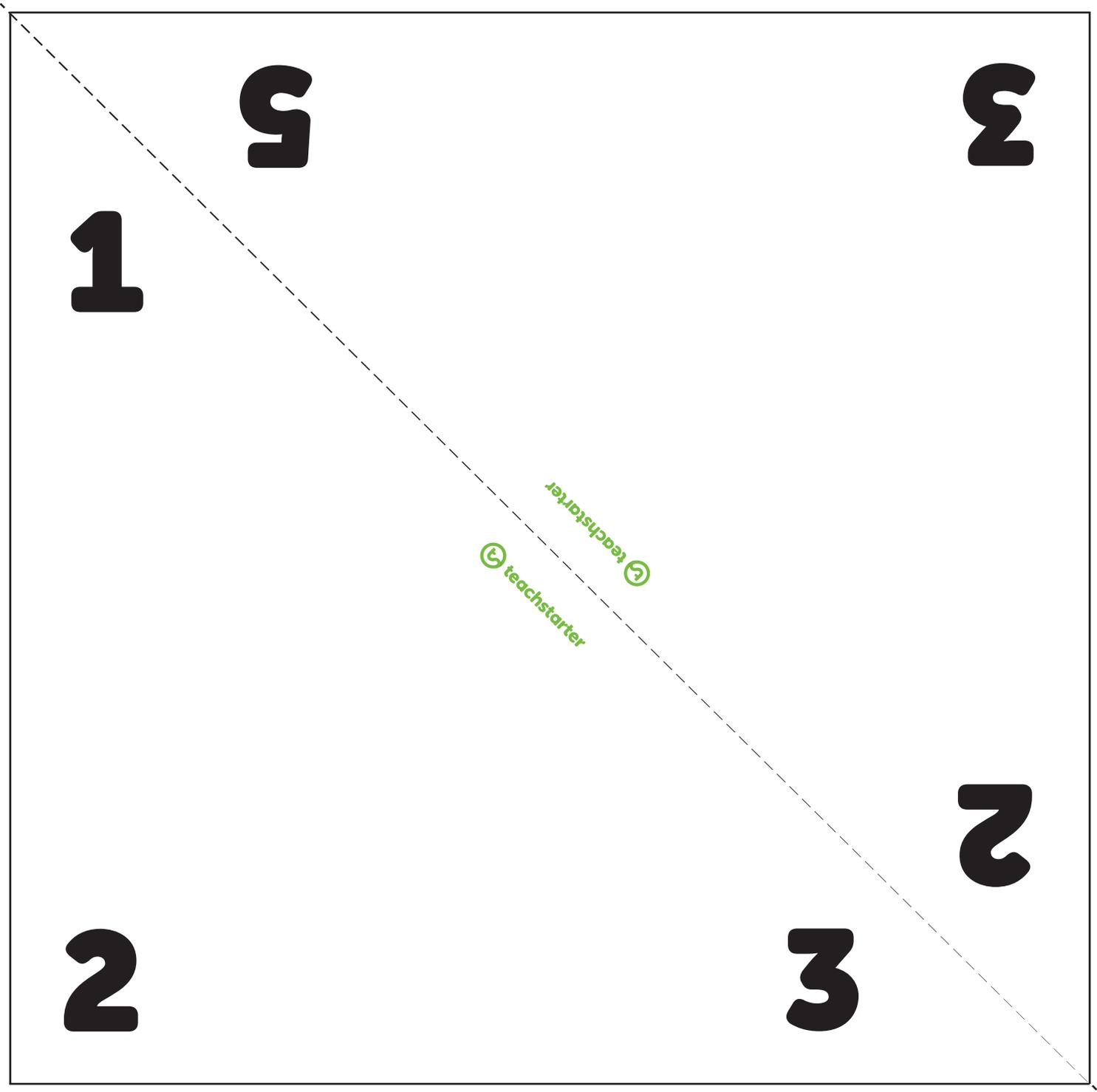
Pentagon



Hexagon



Octagon



1

5

3

2

3

2

© teachstarter
© teachstarter

3

6

5

© teachstarter

© teachstarter

4

4

7

7

13

5

© teachstarter

© teachstarter

9

6

11

LT

6

7

© teachstarter
© teachstarter

8

8

15

9

21

11

© teachstarter
© teachstarter

10

10

19

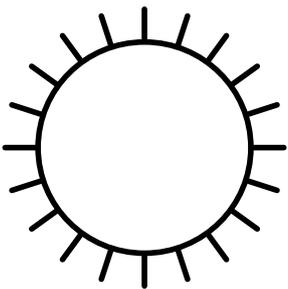
Name: _____

Date: _____

How About This Weather?

Follow the instructions below to create a picture that shows the differences between types of weather.

1. Choose a type of weather. Cut out its name and place it in the title box at the top of the page.
2. Cut out features of the sky that you would see during this type of weather. Place them in the sky of the picture.
3. Choose the clothes someone would need to wear for this weather. Place them on the person in the picture.
4. Add any colours or extra details you think are needed for your picture.
5. Find a partner who has chosen another type of weather. Talk about what things are different in your pictures. Look for things that are the same.



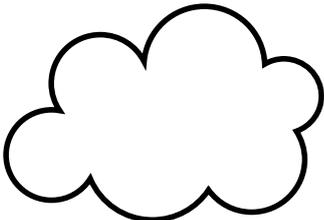
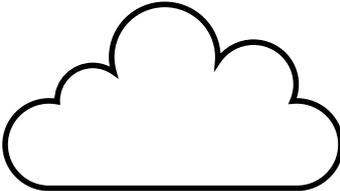
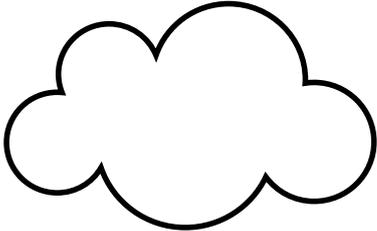
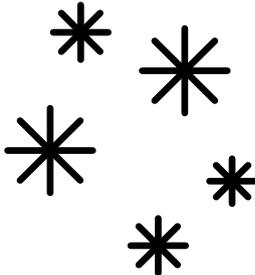
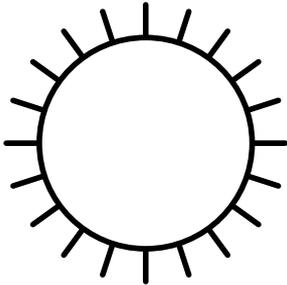
Name: _____

Date: _____

Weather

Rainy	Hot and sunny	Snowing
Cloudy	Windy	Cold and sunny

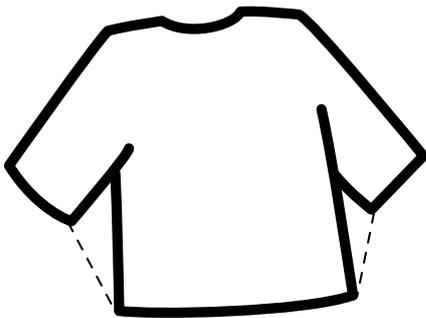
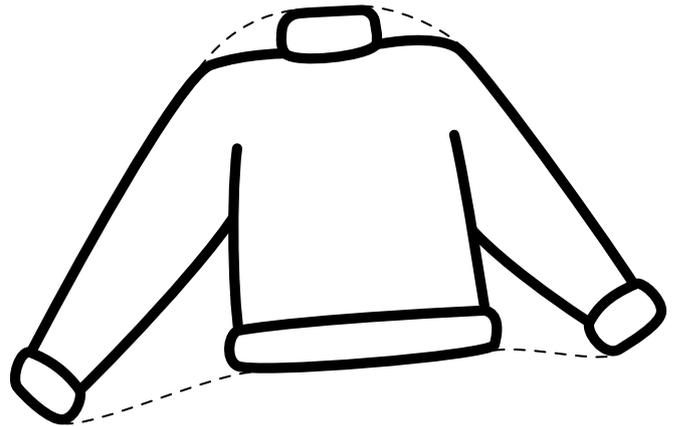
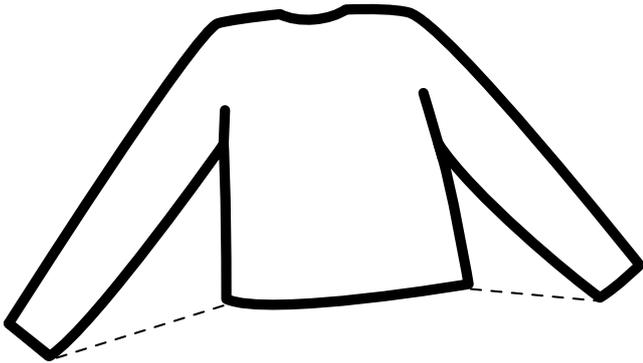
Objects in the sky

How About This Weather? - Worksheet

Name: _____

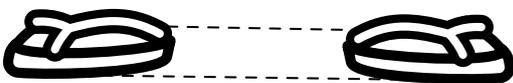
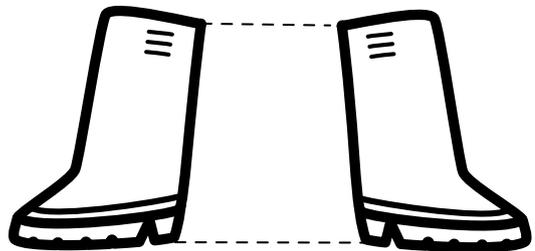
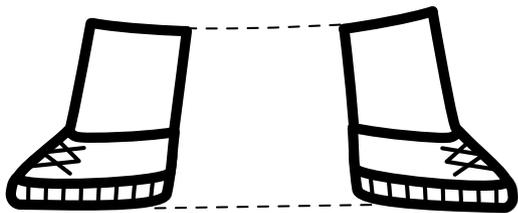
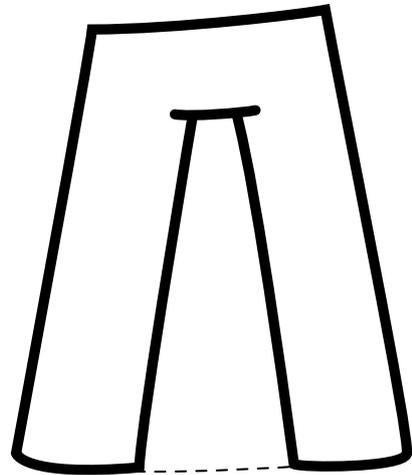
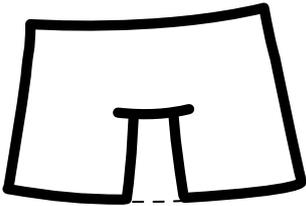
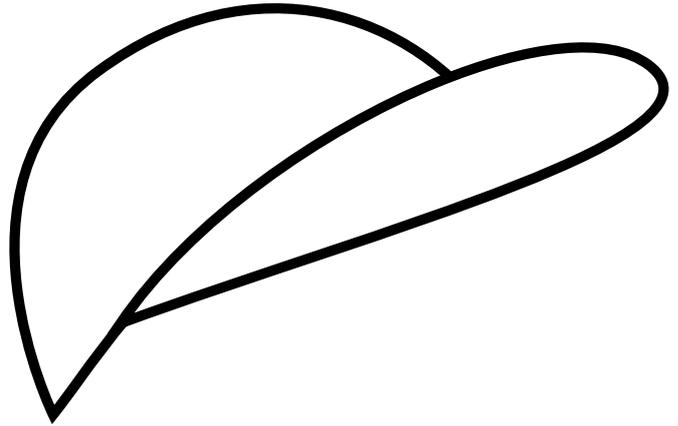
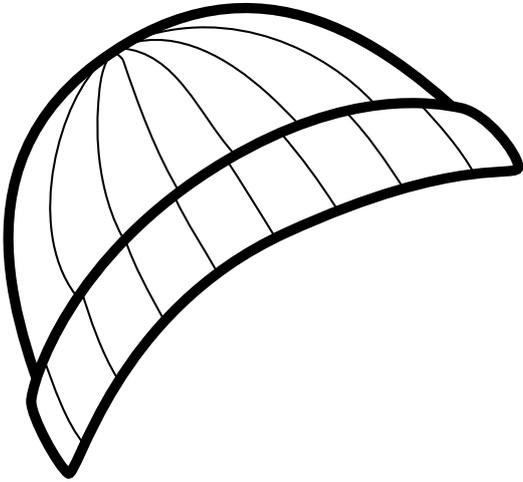
Date: _____



How About This Weather? - Worksheet

Name: _____

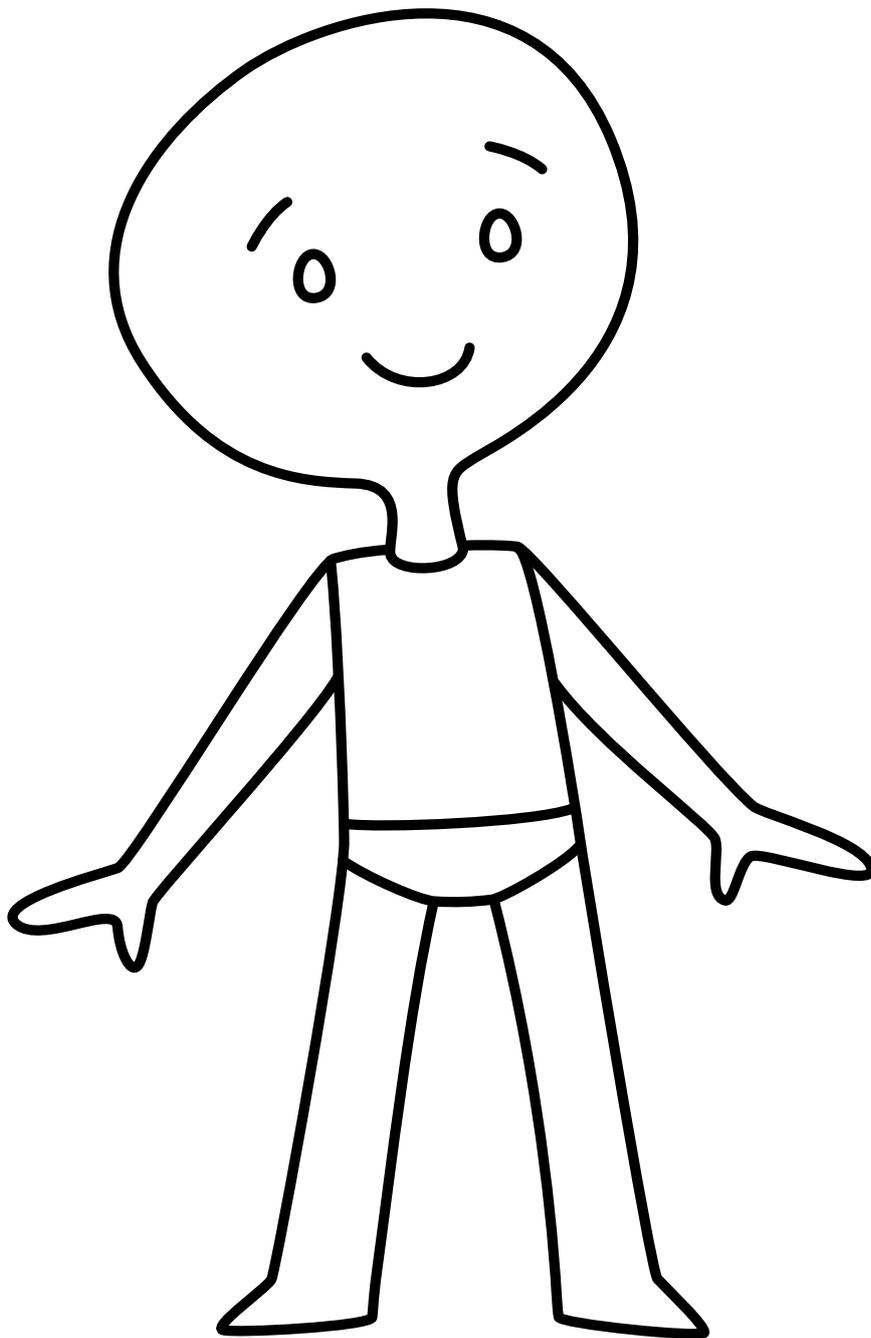
Date: _____



Name: _____

Date: _____

weather title here



Animal Body Coverings Sort

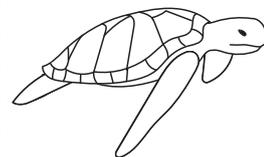
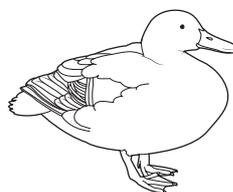
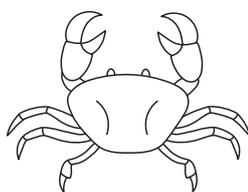
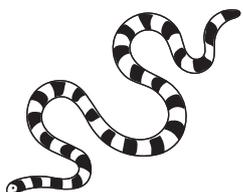
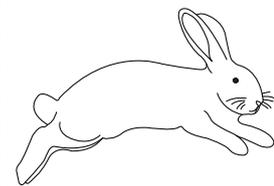
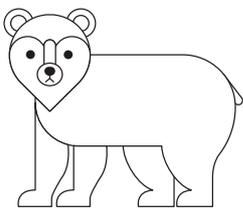
Cut out the animals. Glue them in the box that best describes their body covering.

Fur

Feathers

Scales

Shell



SCIENCE

BIOLOGICAL SCIENCE

Draw a picture of an animal. Label the external features.



Teach Starter.com

SCIENCE

BIOLOGICAL SCIENCE

Draw a picture of a plant. Label the external features.



Teach Starter.com

SCIENCE

BIOLOGICAL SCIENCE

Choose a habitat.
List some plants and animals that live in this habitat.



Teach Starter.com

SCIENCE

CHEMICAL SCIENCES

List some materials that you could use to wrap a sandwich.

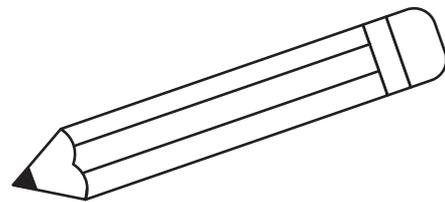


Teach Starter.com

PENCIL BOX

Challenge: Build a box that will hold your pencils. The box must have a lid and handle. It must be strong enough to hold ten pencils from one side of the classroom to the other.

Suggested Materials:
cardboard, masking tape,
paddle pop sticks

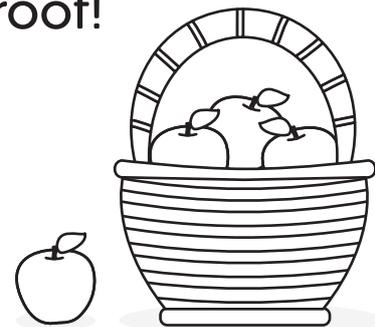


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PICNIC BASKET

Challenge: Build a durable basket for Little Red Riding Hood to use that can carry a sandwich and an apple. It must be waterproof!

Suggested Materials:
paper, clingwrap, cardboard,
masking tape, sticky tape, foil

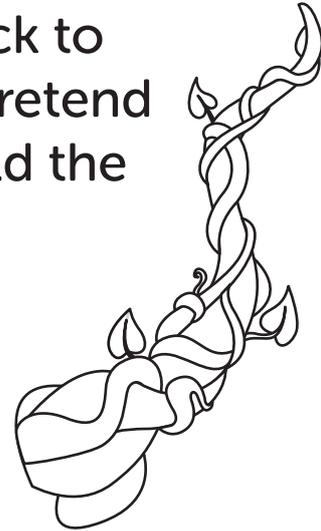


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HELP JACK ESCAPE THE GIANT

Challenge: Build an escape for Jack to quickly get away from the giant. Pretend your desk is the giant's house. Build the escape from the top of your desk.

Suggested Materials:
cardboard, paper, masking tape,
cardboard tubes

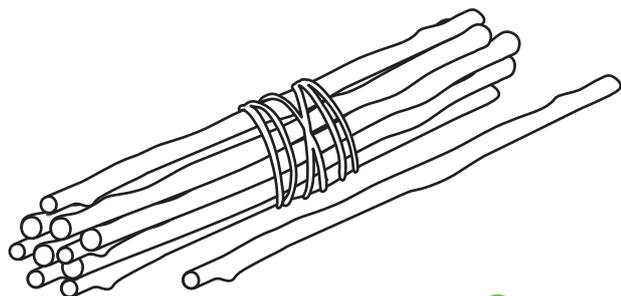


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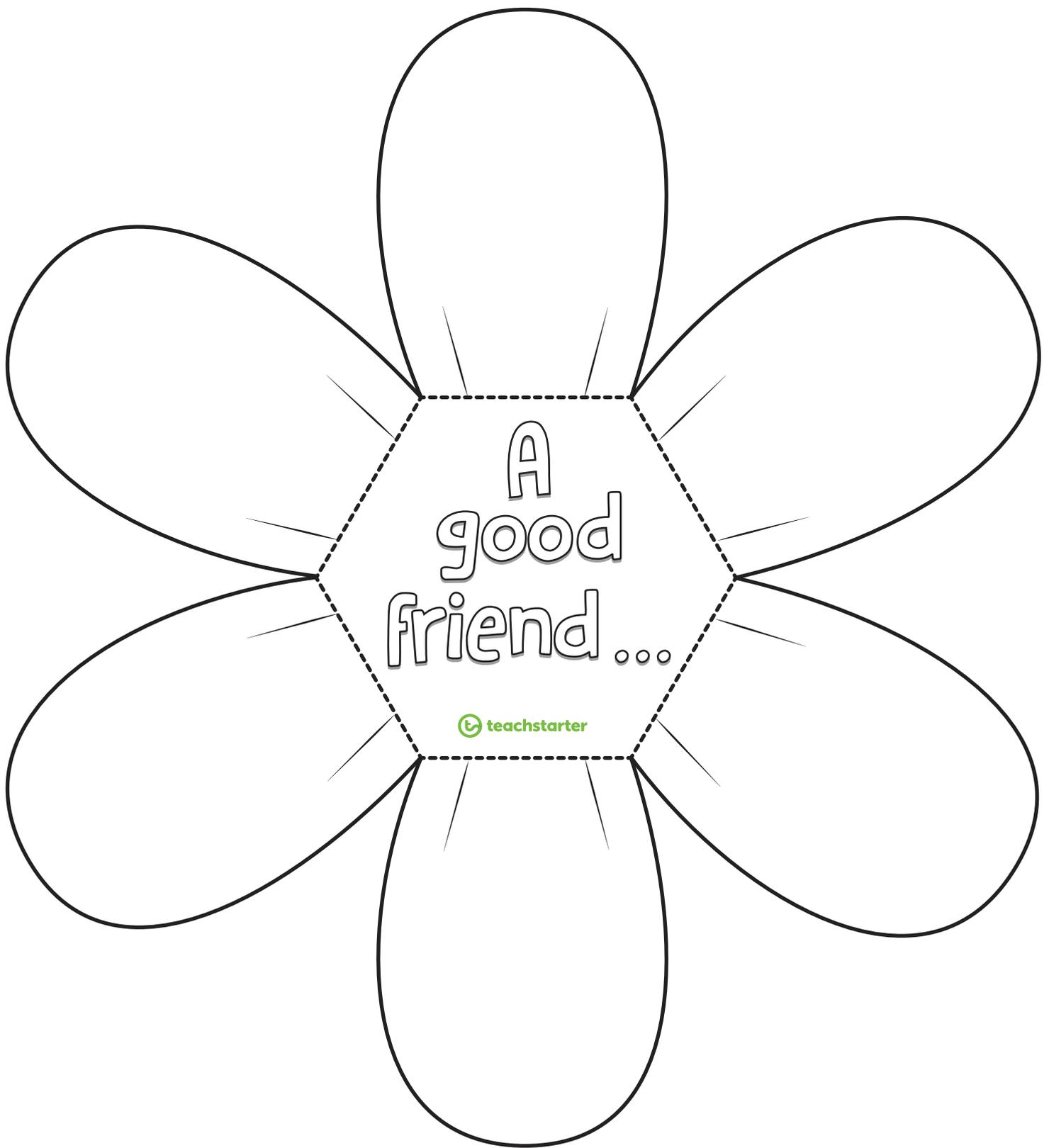
HOUSE OF STICKS

Challenge:
Build a house of sticks and bark for the Three Little Pigs that will stay standing when blown by your teacher.

Suggested Materials:
masking tape,
sticks, bark



 teachstarter



Instructions:

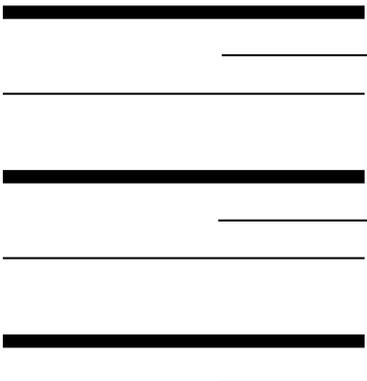
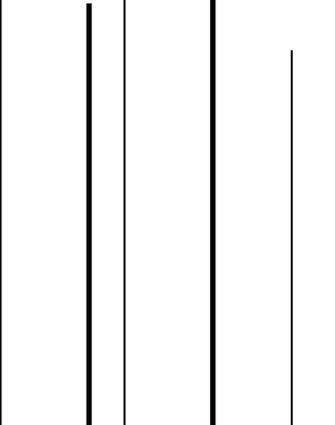
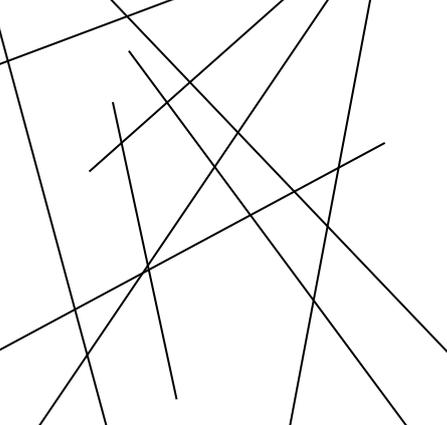
1. Fill each petal with a word or sentence that describes what a good friend does for their friends.
2. Decorate your friendship flower.
3. Cut out the flower and fold each petal along the dotted lines.
4. Your friendship flower is now complete!

Name: _____

Date: _____

Patterning Guide

Draw patterns using the following types of lines. The first three have been completed for you.

Horizontal Lines	Vertical Lines	Diagonal Lines
		
Straight Lines	Zigzag Lines	Spotty Lines
Thick Lines	Thin Lines	Curved Lines

Patterning Guide - Template

Name: _____

Date: _____

Curly Lines	Long Lines	Short Lines



