



## NEWSLETTER: Term 1 Week 9

### TERM DATES

#### March

**28/03/2025**

Stomp Performance  
@ 2.25pm

#### April

**04/04/2025**

Colour Fun Run  
Last day of Term 1  
Early dismissal @ 1.30pm

**22/04/2025**

Pupil Free Day

**23/04/2025**

Term 2 Commences

**24/04/2025**

Whole school Cross Country  
**NO LUNCH ORDERS**

**25/04/2025**

Anzac Day Public Holiday

**29/04/2025**

Parents as Partners  
Normal School Day

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**Principal:** Ms Bernadette Warburton  
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**Webpage:** <http://web.thelakeps.vic.edu.au> School

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### PRINCIPAL'S MESSAGE

**Real Schools- Diving Deeper into Restorative Practice 2.0**

**Working with our parent/carer community is essential for fostering the positive development and resilience for our students.**

A word from Real Schools regarding **Social & Cognitive Learning Theories...**

*Restorative practices focuses on understanding and influencing human behaviour within social contexts and recognises the **importance of social interaction in learning and behaviour change.** The Social and Cognitive Learning Theorist, Albert Bandura, emphasises that individuals learn through observing others' behaviours, attitudes, and outcomes of those behaviours. **Children are more likely to adopt behaviours they observe in others, especially if the observed behaviours are rewarded or perceived as favourable.** The use of role modelling and storytelling helps individuals learn from others' experiences and understand the **consequences of their actions.***

*Restorative practices involves the use of peer mediation or circles where individuals share their experiences and learn from one another. **Children engage in dialogue and interaction with others to***

**understand the impact of their actions and to learn from the experiences of others.** The importance of communication, conflict resolution, and problem-solving skills in addressing harm and repairing relationships is an important modern-day skill. The Social and Cognitive Learning Theories suggests that individuals can learn these skills through observation, modelling, and reinforcement. **Restorative practices provide scaffolds and strategies where students can learn from effective communication and conflict resolution in order to repair harm and not stigmatise the shame associated** (Paraphrased from - Bandura, A. 1965)

**Working with you is at the forefront of our efforts.**

### **School Council News!**

We had our second attempt for our **School Council** meeting and **Annual General Meeting** last night. Congratulations and thank you to our new team for 2025. We look forward to another year of collaboration and school improvement! The following members were elected-

**President:** Ler-ree Brown

**Vice President:** Rick Burley

**Minutes Secretary:** Rebecca Barnes

**Treasurer:** Bernadette Warburton

**School Council members:** *Shaun McInerney, Steven Gale, Leanne Hunt, Mel Wall, Alanah Giddings, Lucinda Englefield, Geoff Wall, Amanda Hall, and welcome to our new members, Rebecca Barnes, Kaylee Jordaan, Jess Ough & Amy Eccles.*

Thank you for a very productive first meeting! We covered many items such as our next community fundraiser, the ongoing grounds and building works, our flourishing veggie and flower garden beds and our school improvement goals for 2025!

My sincere thanks to our outgoing School Council members- **Meagan Watson and Dean Shean!** We have enjoyed your company, great ideas and hard work that you have contributed to making our school a great place to be! 😊

### **STOMP**

\*A reminder that students will be presenting their dynamic dance performances tomorrow **commencing at 2:25pm!** Bring along a chair or a rug and enjoy the showcase of talent our Lakers are so excited to perform for you!

Kind regards,

*Ms Warburton*

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# WELLBEING

## Use of Devices – The Importance of Close Monitoring

As human beings, most of us have an innate desire to simply belong and to develop a sense of worth. This sense of belonging and self-worth is particularly strong in our children and for many primary-aged children, they are simply wanting to fit in and find their 'crew'. For many, online activity is a community where connectedness is found. Under guidance, online activities can offer numerous positive benefits, including improved cognitive abilities, enhanced social connections, access to information and educational resources, and opportunities for creative expression and entertainment. However, we must remain cognisant of the fact that monitoring children's device use is crucial for their safety, wellbeing and development. Please see below a list of practical tips for monitoring –



Practical Tips for Monitoring:

- **Use Parental Controls:**

Utilise parental control features on devices and apps to limit access to certain content and websites.

- **Co-View Media:**

Watch media with your children and discuss what they are seeing, helping them understand the content and its potential implications.

- **Communicate Openly:**

Talk to your children about online safety, setting boundaries, and what to do if they encounter something upsetting or concerning.

- **Be Present and Involved:**

Show interest in your children's online activities and be available to answer their questions and offer support.

- **Set Boundaries:**

Establish clear rules and expectations for device use, including screen time limits and where devices can be used.

- **Model Healthy Habits:**

Parents should model responsible and balanced screen time habits for their children.

*Kind regards,*

Mr. Mac and Miss. Louise

# STOMP 2025

This week we welcomed Maddie from the STOMP Dance Company to The Lake Primary School. Students from all year levels have been participating in a 30 – 40-minute dance session each day, providing opportunities to engage in movement and dance through a safe and fun environment.

STOMP Dance Company aims to deliver innovative, fun and energetic dance and performing arts programs into schools around Victoria. The dance routines are choreographed with students in mind, focusing on current 'pop' songs, along with the up-beat dance classics. Maddie demonstrates the movements in a format that is simple and age-appropriate, ensuring students can follow along and achieve success.

Here is some feedback from some of our Lakers –

Bella F – “STOMP is better this year than last time. The song choices and music has been really good.”

Sofia P – “The dance teacher, Maddie, is really nice.”

Maggie T – “I feel like Maddie explains the moves clearly and the song choices have been popular and better to listen to.”

Lucas M – “It’s lots of fun doing different moves. We get to have dance battles.”

It has been wonderful to see groups of students practising their STOMP routines in the yard, sharing their excitement and enthusiasm with their peers. We cannot wait to view all 5 dance routines, as we celebrate student success through the Grand Finale STOMP performance this Friday at 2:15pm.

Mrs Sam Mumford



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# LIBRARY NEWS

**REMINDER:** the library is open every school morning so students and parents can return library books. 😊

You may even be lucky if Miss Toni & Miss Leah remember to bring along their stickers 😊

## WORKERS OF THE WEEK

Avianah Kennedy, Azaylia Cohrs, Matilda Thornton, Victoria Pedler, Madelyn Pinal, Layla Caruana, Zoe Hollingworth, Gianna Vincenzini, Mia Kiel, Riley Herrick, Cooper McCully, Amelia Gale, Jaynah Bowes, Braiden Heffernan, Benji Crossling, Harrison Withers, Jed Hunt and Ashley Smith-Charles.



## EASTER RAFFLE

### [Easter Raffle - Support our STEM & Arts program!](#)

Thank you to our families who have donated to our Easter raffle! Chocolate eggs are the most obvious idea for donations, however, there are many other Easter items available if you prefer. We appreciate your generosity to fundraise for the STEM & Arts program. We are looking to extend our 3D printer capabilities with new resources and expand our music program within the Arts curriculum. Raffle tickets are available from the front office and will be drawn on Thursday 3<sup>rd</sup> April.

😊 **Thank you!!**



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# LUNCH ORDERS



Orders close at 2pm Wednesday afternoon  
for Thursday's lunches.



# HEAD LICE

It has come to the school's attention that some students in the school may have head lice and we are seeking your cooperation in checking your child's hair.

Head lice are transmitted by having head-to-head contact with someone who has head lice.

Head lice are common in school-aged children and are very adaptable creatures.

**Health regulations require that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs.**

# COLOUR FUN RUN

Feeling lucky? For every \$20 you fundraise you get one entry into the draw to win \$20,000 cash at the end of the year! Be quick, time is running out! Create your profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and ensure you share it around to family and friends to receive donations. The more you raise, the more prizes you will receive.



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**RED CLIFFS**  
SECONDARY COLLEGE

# OPEN NIGHT

**WEDNESDAY 7TH  
MAY 2025**

**5.30PM-7.30PM**



## EVENT SCHEDULE

### 🕒 5:30 PM – INFORMATION SESSION [LECTURE THEATRE]

- Learn about the programs, opportunities and extra curricular activities on offer at RCSC
- Understand the enrolment process
- Meet key staff who will support your child during their transition
- Gain insight into our extensive transition program

### 🕒 6:00 PM – EXPLORE RCSC!

- Tour the Year 7 HUB and our specialised learning facilities
- Meet our friendly staff and student leaders who can answer your questions
- Participate in the 'Reddy Race' for a chance to win a \$100 uniform voucher!

### 🕒 7:00 PM – SPORTS ACADEMY PRESENTATION & GYM TOUR [ACTIVITY CENTRE]

- Meet our expert coaches
- Hear from current student-athletes
- Learn about the 2026 Sports Academy Program (limited spaces available)

**LIGHT REFRESHMENTS WILL BE PROVIDED**

**FOR ENROLMENT ENQUIRIES, CONTACT:**

**Jennifer Chatfield** – Junior Education & Transition Leader

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**LEARNING**

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