

School Strategic Plan 2020-2024

The Lake Primary School (3581)



Submitted for review by Bernadette Warburton (School Principal) on 26 November, 2021 at 10:49 AM
Endorsed by Andrew Ough (Senior Education Improvement Leader) on 09 February, 2022 at 02:22 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2020-2024

The Lake Primary School (3581)

School vision	The Lake Primary School strives to ensure that each student realises their full potential in a safe, stimulating and caring learning environment. We provide our students with the skills to become lifelong learners who are responsible, independent and productive citizens of our local and global community.
School values	<p>Respect- Each child must learn to work in a group – respecting the rights, feelings and property of others.</p> <p>Learning- Everyone has the right to learn in a happy and safe environment. We have high expectations for learning.</p> <p>Success- Do your best. Set achievable goals. Celebrate success.</p> <p>Resilience- Try to control your emotions; remain calm and bounce back if something goes wrong.</p> <p>Tolerance- Understand and accept individual differences in all of us.</p>
Context challenges	<p>The focus for this Strategic Plan will be to review our current practices and focus on maximizing the achievement and learning growth of all students, particularly those capable of achieving at the higher levels and ensuring consistent curriculum practices and implementation of the effective lesson structure school-wide.</p> <p>The school has identified the need to ensure the continuation of rigorous analysis of student achievement data to inform and guide future planning and practices. This will be achieved by the continued implementation of the 'Data Analysis Protocol' practices and an ongoing emphasis upon student achievement data analysis at class, unit and whole-school levels. The new role of 'Data Coaching' for 2022 will ensure point of need learning for every student.</p> <p>A strong emphasis on student mental health and wellbeing will ensure that students are ready to learn both emotionally and academically.</p>
Intent, rationale and focus	<p>Priority 1: To improve learning outcomes for all students.</p> <p>Intent: To build a culture of teacher collaboration through the implementation of PLCs to dive deeper into student data.</p> <p>Rationale- Schools which embed a culture of curriculum planning, and assess the impact of learning programs, adjusting them to suit individual student needs maintain a focus on achieving positive learning outcomes for all students.</p> <p>Focus- Teaching and Learning</p> <p>Priority 2: To improve student engagement in learning.</p> <p>Intent: To build teacher and student capacity to include more opportunities for voice and agency in the classroom.</p> <p>Rationale: Schools that develop and implement opportunities for students to be reflective, questioning and self-monitoring provide</p>

genuine learning experiences that promote maximum student growth.

Focus: Engagement

Priority 3: To maximise the resilience and confidence of all students.

Intent: To ensure all students are actively and genuinely engaged in their learning and develop in each an individual sense of connectedness to the school.

Rationale: Schools that provide genuine opportunities for students to actively engage in their learning increase the likelihood of students developing their individual connectedness to the school and therefore perform better academically.

Focus: Support and Resources

School Strategic Plan - 2020-2024

The Lake Primary School (3581)

Goal 1	To improve learning outcomes for all students.
Target 1.1	<p>By 2024 the percentage of Year 3 students achieving in the top 2 bands of NAPLAN reading will improve from 43% to 52%, in NAPLAN writing from 40% to 50% and in NAPLAN numeracy from 26% to 38%.</p> <p>By 2024 the percentage of Year 5 students achieving in the top 2 bands of NAPLAN reading will improve from 42% to 45%, in NAPLAN writing from 15% to 19% and will be 36% (based on the average of 2017-19 data at 34%) in NAPLAN numeracy.</p>
Target 1.2	By 2024 the percentage of Year 5 students meeting benchmark growth or above in NAPLAN reading will improve from 77% to 80%, in NAPLAN writing from 77% to 80% and in NAPLAN numeracy from 76% to 80%.
Target 1.3	By 2024 the percentage of positive responses for the School Staff Survey (SSS) school climate module factors academic emphasis will improve from 63% to 75%, collective efficacy from 80% to 85%, guaranteed and viable curriculum from 71% to 80% and teacher concern from 57% to 75%.
Key Improvement Strategy 1.a Building practice excellence	Build a culture of teacher collaboration through the implementation of professional learning communities (PLCs).

Key Improvement Strategy 1.b Curriculum planning and assessment	Develop, implement, and embed a whole-school approach to formative and summative assessment.
Key Improvement Strategy 1.c Building practice excellence	Develop and implement consistent and accountable teaching practices.
Goal 2	To improve student engagement in learning.
Target 2.1	By 2024 the percentage of positive responses for the Attitudes to School Survey factors student voice and agency to improve from 78% to 80%, stimulated learning from 83% to 90%, motivation and interest from 83% to 90% and self-regulation and goal setting from 83% to 90%.
Target 2.2	By 2024 the percentage of positive responses for the Parent Opinion Survey (POS) factors student motivation and support will improve from 85% to 88%, stimulating learning environment from 88% to 90% and student agency and voice from 83% to 85%.
Key Improvement Strategy 2.a Empowering students and building school pride	Build teacher capacity to activate student voice and agency within the classroom.
Key Improvement Strategy 2.b Empowering students and building school pride	Develop and implement opportunities for students to be reflective, questioning, and self-monitoring learners.
Goal 3	To maximise the resilience and confidence of all students.

Target 3.1	<p>By 2024 the percentage of positive responses for the Attitudes to School Survey factors resilience to improve from 78% to 85%, sense of confidence from 81% to 85%, sense of connectedness from 81% to 85% and teacher concern from 78% to 85%.</p>
Target 3.2	<p>By 2024 the percentage of positive responses for the Parent Opinion Survey (POS) factors confidence and resiliency skills will improve from 88% to 90% and managing bullying from 76% to 80%.</p>
Target 3.3	<p>From 2021- 2024 all at risk students will have an Individual Learning Plan (ILP) and at least two Student Support Group (SSG) meetings will be held each year.</p>
Key Improvement Strategy 3.a Health and wellbeing	<p>Develop and implement strategies to support students to build resilience, strengthen their social skills and build positive relationships with their peers.</p>
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	<p>Develop and implement procedures and practices to meet the needs of at risk students</p>