

The Lake Primary School Weekly Newsletter



Issue #18

16th June 2022

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Important Dates

17/06/2022

**Money or unsold 'Jolly Socks'
to be returned**

24/06/2022

JSC Pyjama Day Gold coin donation

**Last day for Term 2 –
1.30pm finish**

*Please keep an eye on the Compass
newsfeed for regular updates*



Principal Message - Week 8

Animal Farm Visit

With great excitement, students from year Prep – 4 had a very special visit from an 'array' of farm animals last Friday! Thank you to Meshelle and her helpers for providing such a wonderful experience for our students!



Project Rocket Workshops - 'Uniting Young People Against Cyber Bullying'

Last Friday, students in Year 3 – 6 participated in a variety of workshops including -

- *'UNITE' Stand together against bullying*
- *'SYNC' Navigating the online world together*
- *'BELONG' Building inclusive communities*

Billie Smithers 3/4A

"I learnt that bullying is not okay because it hurts people's feelings"

Ben Wamalwa 5/6B

"I learnt that the world online is fun but if it is used the wrong way it can have consequences"

Ivy Duscher 3/4B

"I learnt about all the types of bullying and I should never do it and if I see someone else doing it, stand up for the person who is getting bullied"

Thank you to Miss Louise for organising such a valuable experience for our students 😊

Parents as Partners - Student Presentation of Portfolios

A reminder that all students will bring home their learning portfolios, school report and their Individual Education Plan (if applicable) on Monday. Please take the opportunity to encourage your child to share their term 2 achievements with you! **All portfolios must be returned by Friday, 24th June** (last day of term) in readiness for the presentation to parents/families on Monday, July 11th. Please ensure that you book your meeting time on the Compass platform. Students will only come to school on this day for their portfolio presentation.

School Council

On Tuesday night, School Council members had a very productive meeting which began with the planning of our 2022 School Fete to be held on **October 30th**. Members have been very busy with the initial organisation – thank you! We feel that it is important to identify to our community (and beyond) a specific area that the funds will be used for, therefore we will have this information confirmed at our next meeting in term 3. Watch this space for more exciting details!

Kind Regards,
Bernadette



Wk.8 School Value - LEARNING

This week's school value is 'Learning'. At the beginning of the week, staff were encouraged to ask students the question – 'What does an effective learner do at The Lake Primary School?' I asked students in Prep B this question on Tuesday morning and naturally received a broad range of ideas. Student responses included: 'sitting still on the floor', 'doing neat handwriting', 'helping others', 'doing good maths work', 'being a good team member', 'showing the 5L's of listening', etc. It is a thought-

provoking question to ask not only the students, but ourselves. Ultimately, our role as educators and parents is to prepare our children as best we can for life after school. The skills that they will require in the workforce are the skills we are endeavouring to practice each day at school. Working collaboratively, genuinely listening, questioning respectfully, problem-solving and thinking creatively are competencies that teachers plan for in their teaching on a daily basis. What skill set do you value?



Worker of the Week' Awards

Congratulations to the following students:



Adelyn Cohrs, Chase Scarr, Layla Caruana, Alessandra Rodi, Oliver Leach, Madden Louttit, Blane Ayars, Ethan Burton, Matilda Sims, Charlee McClure, Charlee Cramp, Laini Cawood, Leni Congress and Chloe Watson

JSC News

Next Friday the 24th of June, we're having a pyjama and movie day for a \$1 donation. We will also be selling packets of popcorn for \$1 each. The money raised will be going towards some well-needed upgrades to 'Eva's Fairy Garden'.

By Emma and Harvey and the JSC Team

P&C NEWS

Just a reminder that money and unsold 'JOLLY SOCKS' are to be returned by Friday, 17th of June. We have a substantial amount of families that have not returned their money. We would really appreciate your support with this.

Thank you to our lunch ladies today for the hot dog lunch.

Our next meeting will be Monday, 18th of July.



LUNCH DAY - Thursday 23rd June
Orders MUST in by Tuesday, 21st June
Sausages in bread (cost \$4.00)

Name

Class

Extra sausage in bread \$2.00

NO ICYPOLES FOR TERM 2

Amount paid \$.....



The Resilience, Rights & Respectful Relationships Curriculum.

We all hope to have a 'good' day..... to help with this, the Department of Education and Training has a specific curriculum that all State schools are mandated to include.

The *Resilience, Rights and Respectful Relationships* learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.

This week at TLPS, all classes have been completing a piece for their Student Portfolio's reflecting the Term's learning.

- Preps have been learning that problems are a normal part of life and we can all problem solve and learn positive coping skills.
- Year 1/2 have been learning how to ask for help and the words we might use to do this.
- Year 3/4 have been showcasing their personal strengths and thinking of actions they can perform in order to grow characteristics they need to build on.
- Year 5/6 students have been working on help-seeking actions, what these look like and the types of conversations we have.

Wishing you a good day,

Liz Patterson