



"EVERY STUDENT MATTERS, EVERY MOMENT COUNTS"

NEWSLETTER: Term 1 Week 4

TERM DATES

February

21/02/2025

3-6 Assembly
Assembly Performance 5/6A

24/02/2025 – 26/02/2025

Yr 3/4 Lake Cullulleraine Camp

26/02/2025

School Council 6pm—AGM

March

03/03/2025–05/03/2025

Yr 5 Camp Kookaburra

10/03/2025

Labour Day Public Holiday

11/03/2025

Whole school photo day

21/03/2025

Ride2School Day

Postal: PO Box 62, CABARITA 3505
Ph: 5023 3468

the.lake.ps@education.vic.gov.au

Principal: Ms Bernadette Warburton
bernadette.warburton@education.vic.gov.au

Webpage: <http://web.thelakeps.vic.edu.au> School

Bank account: BSB: 063520 ACC: 10057923

PRINCIPAL'S MESSAGE

The Lake PS Community Afternoon - Thank you for Joining Us!

We are thrilled to share some of the highlights from Tuesday's **School Community Afternoon**, an event that brought together students, parents & carers, teachers & and staff for an afternoon of fun, connection, and celebration! It was wonderful to see and feel the Laker atmosphere and the sense of community!

The afternoon kicked off with **classroom visits** where students could share their amazing achievements so far this year. It was also a great opportunity for parents to engage with teachers and gain insights into their children's learning experiences so far. **Thank you** to all the teachers for their work and preparation for open classrooms and to all staff for making this community event such a success! A special thank you to **Alistair Mumford** for umpiring our basketball game with integrity and team spirit!



RESILIENCE LEARNING SUCCESS RESPECT TOLERANCE

The **treasure hunt** soon followed that had students and families familiarising themselves again with our veggie patch, library, well-being room and the STEM room! **Congratulations** to our ambitious students who managed to get all the destinations ticked off! Well done!



The highly anticipated **Student versus Staff basketball game** did not disappoint! With impressive teamwork and some friendly competition, our students put up a strong fight, but in the end, it was the teachers who took home the victory!

A heartfelt thank you to everyone who participated in making this event a success! Your enthusiasm and support truly made the afternoon a wonderful way to start the 2025 year!



Real Schools Partnership

Our Expert Facilitator, Mr Daniel Vella will be visiting The Lake PS next Thursday 27th February.

Daniel will be available for a parent session at 8.30-9am and 2.45-3.15pm in the staffroom.

This is a wonderful opportunity for new families to meet Daniel, ask questions and learn more about the Real Schools philosophy that is the foundation of our school culture! Daniel will also share our school focus areas for 2025.

- **Affective language** plays a vital role in how we communicate and connect with one another and this year we will have a significant focus on the importance of using language that fosters empathy, understanding and respect.

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- **Continuing our P3 P3 F3 protocol** whereby students have voice and autonomy to resolve conflict or harm to others.
P3- voicing **past** behaviours that have caused hurt or harm.
P3- voicing how these past behaviours are impacting emotions in the **present** moment.
F3- a commitment from each participant to '*clean up their mess*' so these behaviours are avoided in the **future**.
- **Student Restorative Ambassadors** that promote our school values, advocate and use affective language, and are role models for the restorative practice philosophies.
- **Working with our community** to ensure transparency through regular communication and updates about this year's Real Schools journey.

I have also included an article on '**priming language**' which shows how small changes in our language can influence better responses and behaviour! We look forward to working with you again this year and hope to see you next Thursday!

The Big Write!

As part of our creative writing focus, once again, a mysterious object has appeared in front of our peppercorn tree! This term students found a random wooden door leaning up against the tree! *What lies behind the door! Who put it there?* **We are looking forward to reading some very creative and imaginative story writing from our students!** Check in with your child to hear about their story writing ideas!



A special Update for our ANZAC Memorial Garden.



In our ongoing efforts to honour our service men and women, we are very proud to inform our families about the addition of new flag poles, featuring the **Australian flag, Aboriginal flag and the Torres Strait Islander flag**. The flagpoles will further symbolise our gratitude and respect for the many men and women who bravely and courageously protected our freedom and continue to do so. On behalf of the Lake PS, I would like to sincerely thank Mr Trev who once again led this wonderful initiative along with Mr Mac and the support of our student helpers!



Have a great week!

Kind regards,

Ms Warburton

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WELLBEING

As adults there are often so many things we need to talk about it can be overwhelming at times. I know I myself feel this occasionally too! It is not always easy to find the time to talk about things away from children but the negative impact that adult conversations have on children is alarming. The little people within our community are trying to navigate being just that, little people. They have their own worries and things to think about. They certainly do not need ours as well. Talking about things like your children's behaviour, your concerns about their learning ability, the stress of bills or financial worries, health concerns and many other things should always be talked about either away from children or in a way that is not going to frighten them. Please always be mindful of adult conversations around little listening ears.

Be mindful of **little** ears listening to **adult** conversations



Kind regards, 

Mr. Mac and Miss. Louise

STEM NEWS

Exploring STEM Through Hands-On Construction: Marble Runs and Towers

In our STEM program, students engage in exciting hands-on projects that develop critical thinking, creativity, and problem-solving skills. Two of our engaging activities include designing and building a marble run for students in Grades 3-6 and constructing towers for our younger learners in Prep to Grade 2. These activities not only provide fun but also incorporate important engineering and scientific concepts.

Grades 3-6: Designing and Building a Marble Run

A marble run is a fantastic way for students to explore physics, engineering, and problem-solving. By constructing a track for a marble to travel down, students experiment with:

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- **Forces and Motion:** Students observe how gravity, friction, and momentum influence the movement of a marble.
- **Inclined Planes:** Learning how the angle of a ramp affects the speed and distance of the marble.
- **Energy Transfer:** Exploring potential and kinetic energy as the marble moves through different sections of the track.
- **Engineering Design Process:** Planning, testing, and refining their designs to improve efficiency and creativity.

Through this project, students practice collaboration and critical thinking while making creative and functional marble runs from card.

Prep to Grade 2: Building Towers

For our younger students, constructing towers introduces fundamental engineering concepts while fostering creativity and motor skills. Using materials such as Lego, students explore:

- **Balance and Stability:** Understanding how a strong base supports a tall structure.
- **Patterns and Symmetry:** Recognizing repeating designs that enhance stability.
- **Cause and Effect:** Experimenting with designs to see what makes a tower stand or fall.
- **Fine Motor Skills and Spatial Awareness:** Developing dexterity and the ability to visualize three-dimensional structures.

These tower-building challenges encourage young learners to explore trial and error, problem-solving, and teamwork in a fun, hands-on way.

Connecting STEM to Real-World Learning

Both activities help students develop an appreciation for engineering and design. They learn through experience that failure is an opportunity for growth, and perseverance leads to success. By engaging in these projects, students gain confidence in their ability to create and innovate.

We look forward to seeing the incredible designs our students build and the valuable learning that happens along the way!

John Bell STEM Teacher



WORKERS OF THE WEEK AWARDS

Niel Jordaan, Loui Bateman, Connor McGregor, Archie Keely, Elise Englefield, Oliver Gove, Wyatt Fraser, Josie Smith-Cjarles, Gilligan Del papa, Ellenie Hugo, Lolah Arici, Aila Williams, Imogen Kampman, Louie Drust, Savannah Bowden and Aubri Taylor.

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LUNCH ORDERS



orders close at 2pm Wednesday afternoon for Thursday's lunches.

How to set up your Flexischools account



Simply [download the Flexischools App](#) from the Apple or Google stores and follow the prompts to create an account. You can also sign up through the Flexischools website flexischools.com.au

Helpful hint: You have to have money in your 'wallet' (in the app) prior to placing your order.

Have You Ordered Your School Photos?

Your photo day is: 11/03/2025

LEADING IMAGE School Photos

The Lake Primary School DON'T MISS OUT!

To order your school photos:

1. Go to www.leadingimage.com.au
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered before 4:30pm the night before photo day. Please ensure your orders are placed before this time.

Access key: **79LB86AV**

Scan to order!

LEADING IMAGE School Photos

NATIONAL RIDE2SCHOOL DAY

Friday 21 March 2025

WALK, RIDE, SCOOT OR SKATE WITH YOUR MATE

BICYCLE NETWORK RIDE2SCHOOL

Cabarita Community Inc & Landcare Group

General Meeting

Tuesday 25th Feb 2025 @6pm – 2 Dyar Ave, Community Centre

Topics will include:-

- Cabarita Community Plan Process with MRCC – survey on website available for feedback into this plan
- University of Sydney Research Project – Water Futures
- “Make the Lake – Trees to Please” Community event, Art exhibition and Revegetation project TBA June 2025 – Proudly sponsored by Bupa Landcare
- Community Centre Activities & Workshops – Available to hire
- Community Q&A Opportunity – Want to know the what why or how something is being managed or planned for?

We are looking for keen residents/parents/carers, students or teachers to assist with sub committee's, exhibits or general feedback for the above projects, in whatever capacity you may be able to contribute. This is a fun and relaxed way of contributing to your community and we hope you will come and say hi!

Contact cabaritainc@gmail.com or call 0439 347986 for more information 0 www.cabaritainc.com

Cabarita COMMUNITY INC.

PLANNING FOR THE FUTURE!

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