

# The Lake Primary School Weekly Newsletter



## Issue #28

1<sup>st</sup> September 2022

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School Webpage:

<http://web.thelakeps.vic.edu.au>

School Bank account:

BSB: 063520

ACC: 10057923

### Important Dates

2/9/2022

Curriculum Day  
**NO SCHOOL TODAY**

7/9/2022

2023 Prep 2<sup>nd</sup> Orientation session

8/9/2022-9/9/2022

Yr 1/2 Excursion Day

8/9/2022

Yr 2 Sleepover

16/9/2022

Footy Colours Day

Last Day Term 3 early dismissal 1.30pm

## Principal Message - Week 8

### Book Day Parade

Our school was buzzing last Friday with a colourful array of characters and costumes! Our book parade was a lot of fun and show cased some amazing creations. Thank you to our families for encouraging your child to participate and supporting them with such fantastic costumes! Additional fabulous photos can be seen on our Facebook page...



### Home Reading and Principal Awards!

Congratulations to **Rafael** for receiving his award for 100 nights of Home Reading and a Principal's Award for Success! Congratulations also to **Acacia** who was presented with an award for 50 nights of Home Reading and a Principal's Award for Success! Congratulations to **Charli** for reaching 50 nights of Home Reading! Well done 😊



## How to Get Kids to Talk About Their School Day!

“Good” is quite a common response from children when we ask them “how was school today”?! When teachers encourage student voice and agency in learning activities, we have some standard questions that encourage students to be independent learners -

- “What are you learning?”
- “How are you going?”
- “What is the next step?”

Asking these questions increases student’s knowledge and skills, consolidates the learning and raises student achievement and autonomy in their learning. Try these questions with your child to get a more in-depth answer rather than just “good”!

## Week 9 Assembly

Our school assembly for **next week** will be for Prep students and Year 3-6 students. Our Year 1/2 students will be enjoying their activity day 😊

## Important School Dates

Please note the following dates in your calendar -

- ❖ Footy Colours Day - 16<sup>th</sup> September
- ❖ Early Dismissal @ 1.30pm - 16<sup>th</sup> September

## Term 4

- ❖ ‘Parents as Partners’ - Student Portfolio Presentations - October 3<sup>rd</sup> (students attend for their meeting time only)
- ❖ Professional Practice Day for Teachers - October 4<sup>th</sup> (Pupil Free Day)

## Leave

I will be taking Leave from tomorrow, 2<sup>nd</sup> of September for the rest of Term 3. Mr. McNerney will be Acting Principal in my absence and Mrs. Rogerson will be Acting Assistant Principal. I wish our families, students and staff a very happy holiday period! Enjoy 😊

Kind Regards,

Bernadette



**TOLERANCE** – This week’s school value is tolerance. Students have been focussing on listening to others, valuing different opinions and including people in conversations that might be a little shy. We have also been encouraging our students to be patient, to give people time to express their thoughts and to be less judgemental. A nice picture story book for young children titled ‘The Big Umbrella’ that helps explain tolerance in simple terms can be viewed at the following link [https://www.youtube.com/watch?v=nhxGK\\_qZRCg](https://www.youtube.com/watch?v=nhxGK_qZRCg)



## Worker of the Week’ Awards

Congratulations to the following students:



Logan Bates, Rory Heaysman, Aiden Lucas, Eliza Ramsey, Micah Arici, Zoe Hollingworth, Isabella Rodi, Maggie Thomas, Reily Hull, Scarlett McGlynn, Oliver Barnes, Fletcher Weinert, Jed Hunt and Leni Congress

## 5/6B News



This Term, 5/6B have been studying the young reader's edition of 'Mao's Last Dancer'. Every week, we choose one chapter to delve into to understand the life and upbringing of the world-famous ballet dancer, Li Cunxin. Students focus on vocabulary, inferring, character development and themes of the book. At the end of the week, we finish with a Socratic Circle, where the students can discuss their wonderings that have arose through the week.

Here's what the kids are saying about the book:

"It's fine and inspiring" – Saige.

"I think it's good and I'm curious about what's going to happen next" – Mayson.

"It's okay, sometimes a bit boring" – Callie.

"It's a great book so far, it's got lots of twists and turns" – Eli.

"It's a great and interesting story" – Ben.



### *P&C bulletin*

|   |   |
|---|---|
| News  |   |
| Next meeting  | 10 <sup>th</sup> of October at 3:45pm           |
| Thank you   | Thank you to our lunch ladies for yummy hotdogs |
| <i>All new members, parents, carers and grandparents, are always welcome.</i> |   |

**P&C Lunch - Thursday 8<sup>th</sup> September**  
**Orders Due - Tuesday 6<sup>th</sup> September**  
**2 x sausages in bread \$4.00**

Name ..... Year .....

Extra of the same order \$2.00

**NO ICYPOLES FOR TERM 3**

Total Amount Enclosed \$.....



***NO LATE LUNCH ORDERS ACCEPTED*** - Please be reminded that any lunch orders brought to the office on Wednesday will be handed back to the students.

## Library News

We have some fabulous new book titles appearing in the library. These were chosen by students of 'The Lake' to add to our library shelves. Have fun checking them out!

Miss Toni and Miss Leah



# Students competing in the Wentworth Show



On Saturday, 27<sup>th</sup> of August, I competed in the whip cracking competition at The Wentworth Show. I came 4<sup>th</sup> competing in the 11–15-year-old group. This was the first competition I have competed in for whip cracking. If any students are interested to learn more about whip cracking, please come and see me.

Jackson Cook

On August 26<sup>th</sup>, I was at the Wentworth Show for the first time ever competing. On the first day, I was extremely nervous for my dressage tests. In my first test, I sadly got eliminated but told myself that it's okay. After that, I memorised my second dressage test and ended up placing fifth. Later in the day, I did my favourite event, show jumping. I jumped the 45cm without knocking a jump, then jumped the 60-70cm and only brushed one post over. On the 27<sup>th</sup> I did hacking. I ended up coming home with 6 first place and 4 rainbow ribbons. Overall, I achieved

'The Most Successful Combination Rider'. I was extremely pleased with myself and couldn't have done it without Stella, Jazz, Mum and the rest of my family.



Throughout this term, time in Resilient, Rights and Respectful Relationship classes has been spent working on developing ideas towards the creation of a school mascot. Many wonderful and creative ideas have been presented, from here we will create a student working group to collate the popular themes and ideas to establish a focus for the end result.

During the final three weeks of term, each class will be working on the following topics;

Prep and Grades 1/2 – Stress management and asking for help.

It is recognised that stress is a normal part of life, especially as children get older. Children who cope better with life's stressors, develop good mental health and wellbeing. Assisting students recognise their personal signs and symptoms of stress and develop effective strategies will help them cope with challenges in the future.

Grades 3/4 – Positive coping.

As they grow and develop, all children will encounter situations where they feel worried, nervous and sometimes even scared. Individuals deal with the demands on them by drawing on a range of coping strategies. Some strategies are more productive than others. Helping students to learn a range of positive coping skills will allow them to develop and practise these skills and enable them to cope with future changes and challenges.

Grades 5/6 – Gender and identity.

Studies show that school-based violence prevention and respectful relationships initiatives can make a real difference, producing lasting change in attitudes and behaviours in students. Providing explicit classroom programs to all students is a key part of a whole school approach to preventing gender-based violence and promoting positive relationships.

If you would like to ask further questions about the topics, please be in touch.

Enjoy your day. Liz Patterson