



### **NEWSLETTER: Term 2 Week 8**

### **TERM DATES**

#### <u>June</u>

#### 13/06/2025

Prep-2 Assembly
Assembly Performance Prep A

#### 18/06/2025

School Council Meeting 6pm

#### 24/06/2025 - 25/06/2025

Glasses 4 Kids program

#### 04/07/2025

Last Day Term 2 Early Dismissal 1.30pm

## Term 3 July

#### 21/07/2025

Curriculum Day (Pupil Free)

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### PRINCIPAL'S MESSAGE

#### Laker's Writing Expo!

Students have been hard at work creating imaginative stories for the Term 2 **Big Write Literacy Competition**!

Next week, a panel will review the top five nominated pieces from each year level, using criteria that focus on creativity, academic vocabulary, spelling and imagination.

It's been wonderful to see the pride, care, and attention to detail students have put into their writing. All students are to be congratulated on their fantastic efforts! We will proudly showcase all student's writing pieces before the end of the term, giving families the opportunity to enjoy and celebrate their work.

#### Welcome to The Lake Miss Nikki!

**Ms Nikki Gledhill** has recently joined The Lake PS as part of our amazing **Education Support** team! 'Miss Nikki' will be supporting students in the junior section

of the school and already knew many students from her employment at our Stepping Stones Afterschool Care Program. We hope you've had a great start at The Lake Miss Nikki!



#### **Laker Superstars!**

Congratulation to our students who competed in last week's AFL, Soccer, Netball and Hockey sporting teams at Kenny Park! Not only did you play with integrity and great sportsmanship, but you also all managed to be resilient amongst the rain, cold and wind! We wish our students all the best for the Division Finals coming up next week! **Go Lakers!** 



#### Whole School Assembly This Friday!

With so many students achieving 100 Nights of Home Reading and Principal Wristband Awards (amazing effort students!) and the unexpected cancellation of last week's assembly, we will be holding a whole-school assembly this Friday at the earlier time of 2:30pm! Families will also be treated with two class performances from Prep A and 3/4A! We hope you can join us!

\*A reminder that our next School Council Meeting is next Wednesday 18th June at 6pm!

Have a wonderful week!

**Ms Warburton** 

## **WORKERS OF THE WEEK**

Bellazoe Simkin, Harry Cooksley, Harper Morgan, Isla Strike, Maiya Taylor, Henry Chapman, Harvey Smithers, Oliver Reivers, Jobe Ayars, Blair Zappia, Izabella Farr, Jack Thomas, Max Cameron, Braxton Fiebig, Ollie Brice and Lilliana Ward.









## WELLBEING

#### 8 Important Battles to pick with your children

1. The reading fight

Make your kids read. Reading is tied to everything from cognitive development to the ability to focus.

2. The outside fight

Make your kids go outside. The natural world teaches so much, plus there's sunshine fresh air and exercise waiting for them.

3. The work fight

Make your kids work. There are priceless principles you can only learn from working and doing chores.

4. The meal fight

Make your kids eat as a family. Our lives are a blur of constant activity. Meals together is a nice way to pause. Plus, nothing is more important than family.

5. The boredom fight

Make your kids live with boredom. Boredom is a skill. It can be hard as a parent hearing complaints of boredom, but if you give in and fill up their time, you'll raise an activity addict. Make them learn how to just be.

6. The me-first fight

Make your kids go last sometimes. Not every time for everything. But enough to let them know the world does not revolve around them.

7. The awkward conversation fight

Make your kids have uncomfortable conversations with you. Talk about emotions, changes, their body image, values...... They may roll their eyes, but they need your wisdom.

8. The limitation fight

Learning to live within limits is a valuable life skill. In fact, many adult problems arise from an inability to accept them. Screen time limits, dietary limits, activity and schedule limits are all good.

Credit - Institute of Child Psychology

With much kindness

Miss Louise and Mr Mac

# 4/5A NEWS

Students in Year 4/5A are enjoying their latest Maths investigation, focusing on measurement. Both Year 4/5 classes have been presented with the hypothetical scenario of designing a soccer stadium on the vacant block belonging to the school. The fundamental concepts of length, perimeter, area and angles are all incorporated into the investigation, as well as skills such as estimation, research and drawing to scale. Investigations such as these, help students to see a real-life purpose for learning and applying Maths concepts.

It has been wonderful to see the students so enthusiastic about learning in our Maths lessons throughout the semester, and so eager to improve their skills! Here are some comments from the students in 4/5A:

I like Maths because it's fun and because you need it when you're older. I especially like multiplication. - Maddie P.

Maths is always interesting. - Malia V.

Maths is fun and I enjoy our Maths lessons. - Blake D.

I love Maths because the harder it gets the more fun it becomes. - Ollie B.

I love Maths because it challenges me and you also need it later on in life. - Fletcher F.

I like learning about helpful strategies like the double-half strategy. - Imogen L.

Pictured below are students in 4/5A on visit to the vacant school block, as part of their Maths investigation.



### MAKE THE LAKE

## **Trees to Please**

Cabarita Inc Community Event
Plant a tree or shrub
Lake Hawthorn Walking Trail
@Cabarita Community Centre
2 Dyar Ave, Cabarita
Fri 20th or Sat 21st June 2025
PLUS pre-orders available for
Customised Metal Tree Stakes
Individuals, Families, Businesses or
Organisations can make their mark!
Large \$50/Small \$30 each - order early!

Sat 21st June Join us & celebrate with

## Live Music, Food, Art & Fun

Interactive Displays, Stalls & workshops in conjunction with.....

### Make the Lake Art Exhibition

Find details at www.cabaritainc.com or Facebook Cabarita Inc

Email or call 0439 347986 for art entry or Vendor information

This project is proudly supported by

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