



NEWSLETTER: Term 2 Week 9

TERM DATES

<u>June</u> 20/06/2025

Yr. 3-6 assembly @ 2.40pm (performance by 4/5A)

Division netball & football

24/06/2025 - 25/06/2025

Glasses 4 Kids program

01/07/2025

Student portfolios and 'open classrooms'
(8.30-9.00am & 3.30-4.30pm)

04/07/2025

Last day of Term 2 (1.30pm dismissal)

July 21/07/2025

Curriculum Day (pupil free)
Planning Day (pupil free)
All students return on July 23rd

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PRINCIPAL'S MESSAGE

Student Portfolios and Open Classrooms

It has been an incredibly busy, yet productive Term, with so much learning and extra-curricular activities to engage our students. **On Tuesday, 1st of July, we are inviting all families to visit their child's classroom** to look through their personal learning portfolios, chat to the classroom teacher and look around the classroom to check out all the amazing learning that has been taking place throughout the course of the Term. For family convenience, on this day, classrooms will be open both in the morning (8.30–9.00am) and the afternoon (3.30–4.30pm). Please mark this event on your calendar and we look forward to seeing all families dropping into classrooms to celebrate students' dedicated work and wonderful learning.

First Aid Training

Last Tuesday, all staff completed their 3-hour face-to-face First Aid training. After engaging with the online components prior, staff participated in the practical training, which was led by regular facilitator, Brenton Chatterton. Although, for a school of our size, it is only a requirement for four staff to be fully trained, with student safety and wellbeing our absolute priority, we insist that all staff are qualified with this critical training in order to respond appropriately in all emergency situations.

Absenteeism

Over the last few weeks, there has been a noticeable spike in student absenteeism due to illness. Thank you to those families who are arranging for their child to stay home to fully recover before returning to school – we understand that this is often inconvenient with work, etc. Similarly, several staff have been absent due to illness lately, which has



meant that we have been more regularly employing Casual Relief Teachers (CRT's) to step in and take classes. On a few occasions, we have been forced to split classes due to CRT unavailability. Change often causes challenge, however I have been amazed at how well our students and staff have stepped into these situations with a 'Can Do' attitude and such positivity. Words such as resilience, adaptability and flexibility are spoken about often at The Lake Primary School and these qualities have certainly been on full display lately. Well done everyone!

Carpark Etiquette

Thank you to the majority of families who continue to follow the expectations both in the carpark and at the designated drop-off and pick-up zones. When people follow the expectations, the carpark works efficiently and the traffic flows how it should. One thing that unnecessarily disrupts the flow of traffic is when people park in the drop-off and pick-up zones, hop out and walk away from their vehicle for a period of time. Can I remind everyone that **these designated zones are restricted to quick**



drop-offs and pick-ups. At no time should vehicles be parked and left unattended in these areas. Thank you for your cooperation with this matter. In addition, please be reminded that the speed limit for all vehicles in Victorian schools is now 5km/h. Please adhere to this speed limit for the safety of all students and family members.

All the best for a great finish to the week and enjoy the weekend!

Mr. McInerney

WORKERS OF THE WEEK

Toby Jacobson, Jack Malic, Theo Palmer, Tommy Peterson, Airlie Eagle, Harvey Brown, Hunter Kampman, Elyse Wall, Paddy Hunt, Lucas Mumford and Scout Cameron.









WELLBEING

Hugging provides many benefits to all people, but is particularly important in child development.

Human touch is essential for brain growth. Physical touch and connection such as hugging in one of the most important stimuli required to grow a healthy brain and a strong body. One of the reasons hugging is associated with physical growth is because it triggers the release of oxytocin, also known as the love hormone. Oxytocin has a calming effect and so helps to reduce the feelings of anxiety and stress. Hugging also strengthens the bond between children and their parents which in turn builds more trust. Hugging has all kinds of benefits. Body autonomy is also very important, and so teaching children how to kindly refuse a hug is very important. You can assist with this by asking your child if you can hug them, particularly if they are upset/crying, a hug might not always be what they want.

With much kindness Miss Louise and Mr Mac

1/2A NEWS

Students in grade 1/2A have been recognising and describing familiar shapes within objects in the environment. Here you can see us enjoying exploring 2D shapes by colouring shapes in pictures, creating shapes using geo boards and pattern blocks and reading books about shapes.

















