



NEWSLETTER: Term 2 Week 10

TERM DATES

June

27/06/2025

Prep-2 assembly @ 2.40pm
(performance by 1/2B)

01/07/2025

Student portfolios and 'open
classrooms'
(8.30-9.00am & 3.30-4.30pm)

04/07/2025

Last day of Term 2
(1.30pm dismissal)

Term 3

July

21/07/2025

Curriculum Day (pupil free)

22/07/2025

Planning Day (students attend)

August

06/08/2025

Whole school Athletics
Carnival

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PRINCIPAL'S MESSAGE

Laker's Writing Expo! *Next Tuesday!

Students have been hard at work creating imaginative stories to complete the Term 2 **Big Write Literacy Competition!** **Thank you** to the panel members who joined me yesterday to judge the student finalists—**Mrs Ler-ree Brown, Mrs Amanda Hall, Mrs Lynne Long!**

The panel reviewed the top five nominated pieces from each year level, assessing them based on grammar & punctuation, use of descriptive vocabulary, spelling, and story structure.

We're excited to announce the winners at a special assembly on **Tuesday, 1st July at 3:30pm in the OLA**, just before Open Classrooms for portfolio presentations. **Congratulations** to all students for their incredible efforts and achievements in this celebration of writing!

Stay Healthy, Stay Home.

Unfortunately, at this time of the year we are more vulnerable to the many bugs and germs during the winter season. There have been many students who have been absent due to being unwell with illnesses such as gastroenteritis, colds & flu and varieties of respiratory conditions (RSV). In these cases, home is the better place for your child, ensuring that they are well rested and have recovered completely. Please note that for any gastro related illness, **the return to school policy**

is 48 hours after the symptoms have ceased and for colds, flu and RSV related illnesses, students can return to school once all signs & symptoms have fully cleared. For Covid illness-

Positive COVID-19 Cases: students who test positive for COVID-19 are required to isolate for a minimum of 5 days and should not attend school until their symptoms have resolve.

Symptomatic Students: students exhibiting symptoms of COVID-19, such as fever, cough, or sore throat, should not attend school. If symptoms develop while at school, students will be isolated in a suitable space and collected by a parent or guardian as soon as possible.

Thank you for helping us keep everyone healthy this season!

Grandparents Gratitude Morning!

We are so fortunate to have many generous Grandparents at The Lake! Whether it's volunteering to hear students read, assist with excursions or doing the pickup or drop off at school! To acknowledge our Grandparents and the wonderful role they play in our school community, we would like to extend an invitation to all Grandparents to attend our **Grandparent's morning**. Commencing at 9:00am, Grandparents will be invited to come along to see our **Book Week Parade** which has always been a favourite event at The Lake, for students and staff alike! This will be followed by classroom visits and a shared picnic lunch at **11:00am Friday 22nd August**. **Save the date!**

Parents as Partners- Sharing Semester 1 Achievements!

Students are ready & excited to share the wonderful achievements they have made during Semester 1! Thanks to the strong partnership between parents, teachers, and students, we've seen fantastic growth, creativity, and effort across all areas. Join us to celebrate their successes with seeing their wonderful growth presented in their portfolios. **Classrooms will be open next Tuesday from 8:30am-9:00am and 3:30pm-4:30pm**. Look forward to seeing you there!

Glasses for Kids Initiative.

Over the past two days, all Prep to Year 3 students who opted into the **Glasses for Kids initiative** have participated in their scheduled appointments.

What if your child has been prescribed glasses?

- The GFK program will provide glasses at no cost
- Families will receive an 'outcome letter' notifying them that glasses have been prescribed
- Students will have the opportunity to choose their glasses and will be fitted on the day of the visit (TBC)
- Glasses will be sent to our school a few weeks after the visit.

We will notify families with any updates!

Keep Warm, Keep Healthy!

Ms Warburton

RESILIENCE LEARNING SUCCESS RESPECT TOLERANCE

WORKERS OF THE WEEK

Siera Arici, Rory Heaysman, Harley Wenham, Alex Wamalwa, Oliver Leach, Fletcher Fitzgerald, Maisie Jordan, Harley Parker, Alice Poulton, Thomas Birnie, Owen Heaysman, Zoe Caia, Layla Watt, James Caruana and Zoe Hollingworth.



WELLBEING



On June 3rd, we held our fourth SUP session, which involved all staff and SUP leaders. Liam O'Connell, our expert facilitator from Melbourne, was again onsite to support the students. The SUP leaders did a wonderful job 'teaching the teachers' about the impacts of bullying and the strategies that we can implement to minimise the regularity and negative impacts of hurtful behaviours. The next step is for our SUP leaders to share their new knowledge with all students across the school. These peer-led 20-minute sessions will commence next week and will be revisited in the first few weeks of Term 3.

Please check out the flyer at the back of today's newsletter titled, **'Bullying Support Guide for Parents'**, which highlights helpful tips in supporting a bullied child as well as supporting a child who bullies.

With much kindness, Mr Mac and Miss Louise



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5/6A NEWS

This week, Parliament Victoria came into 5/6A to discuss how Bills and laws are passed. Students participated in a role play involving a Bill to ban video games after 10pm.

Jobe – “I learnt that when they have a vote, they stand up on the left side or right side of the speaker to show if they agree or disagree with the Bill”.

Brooklyn – “I learnt how the voting works in parliament and the different roles that people have, it was really cool”.

Harlen – “I learnt how they set up the room and how they vote to put the laws in place”.



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Bullying SUPPORT GUIDE for Parents



THE
STAND UP
PROJECT
STAND UP FOR ACTION

Supporting A BULLIED CHILD

FOR A CHILD WHO WAS TREATED MEANLY

"I can see you're upset about what happened at school today - I would be too.

We can talk to the school together if you want, or maybe there's something else you'd prefer we do first?

I'd love to hear your ideas about what feels best for you.

"

Supporting A CHILD WHO BULLIES

A CHILD THAT TREATED OTHERS MEANLY

"Sometimes we might act in ways that don't match how we want to be seen.

When you think about how you treated [name], does that match the kind of person you want to be?

How do you feel about it now?

"

THE 9 DOs



- | | | |
|--|---------------------------------------|---|
| ✓ Understand what bullying is and ISNT | ✓ Work with teachers | ✓ Value home conversations |
| ✓ Listen and support your child | ✓ Acknowledge information limitations | ✓ Empathise with other parents |
| ✓ Avoid using labels | ✓ Strengthen relationships | ✓ Advocate for anti-bullying programs at school |

THE 6 DON'Ts



- | | |
|--|--|
| ✗ Don't ignore your child or tell them to toughen up | ✗ Don't encourage retaliation |
| ✗ Don't tell your child to ignore the bully | ✗ Don't approach other parent demanding answers |
| ✗ Don't send rude or threatening emails to principals or teachers* | ✗ Don't bypass your child's input or blame child |

*Advocating for your child is important, but you're likely to achieve better outcomes by remaining professional and polite.

THE
STAND UP
PROJECT

Find out more: thestandupproject.com

In collaboration with Teamkids: teamkids.com.au



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